

2009

National Assessment Program

Literacy and Numeracy

NAPLAN Summary Report

Achievement in Reading, Writing,
Language Conventions and Numeracy

2009 Years 3, 5, 7 and 9 National Results in Reading, Writing, Language Conventions and Numeracy

Introduction

The National Assessment Program—Literacy and Numeracy (NAPLAN) tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9. All students in the same year level are assessed on the same test items in the assessment domains of Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

Each year, over one million students nationally sit the NAPLAN tests, providing students, parents, teachers, schools and school systems with important information about the literacy and numeracy achievements of students.

The NAPLAN Assessment Process

The NAPLAN tests are developed collaboratively by the States and Territories, the non-government education sectors and the Australian Government. The test administration authority in each State and Territory is responsible for printing the NAPLAN 2009 tests, and for test administration, data capture and delivery of reports.

The NAPLAN tests broadly reflect aspects of literacy and numeracy within the curriculum in all States and Territories, and the types of test questions and test formats are chosen so that they are familiar to teachers and students across Australia.

National Protocols for Test Administration ensure consistency in the administration of the tests by all test administration authorities and schools across Australia.

The test administration authority in each State and Territory manages the marking of the tests. Tests for Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy are marked using optical mark recognition software to score multiple-choice items. Writing tasks are professionally marked using well established procedures for maintaining marker consistency.

Test administration authorities submit de-identified student data from all tests to a national data contractor, appointed to undertake the analysis of the test data on behalf of the States and Territories. Comparative data showing the performance of each State or Territory and the nation, and the test results are provided to each testing authority.

The national contractor performs a range of analyses across the data to indicate the national mean and the middle 60 per cent of achievement for each year level, for each domain.

These analyses also determine individual student scores across the national achievement scale and enable comparisons over time.

Student reports are produced by the test administration authorities, using a national common reporting format.

2008/2009 Comparison

NAPLAN tests were equated so that the 2009 results can be compared with those for 2008. Equating enables the results from NAPLAN tests in different years to be reported on the same achievement scale.

Equating one test with another is a complex procedure and involves some degree of statistical error. For this reason, there may be minor fluctuations in the average NAPLAN test results from year to year when, in reality, the level of student achievement has remained essentially the same. It is only when there is a meaningful change in the results from one year to the next, or when there is a consistent trend over several years, that statements about improvement or decline in levels of achievement can be made confidently. Some caution is required when interpreting changes in the performance across 2008 and 2009.

Student Achievement

NAPLAN results are reported nationally through the Summary and National Reports, and at the student level. Results are available for use by education systems, schools and parents.

Individual student reports, provided to parents/carers, show student results against the national average and the middle 60 per cent of students nationally. These reports contain a description of what was assessed in each of the tests and provide information about what students can typically do.

NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level.

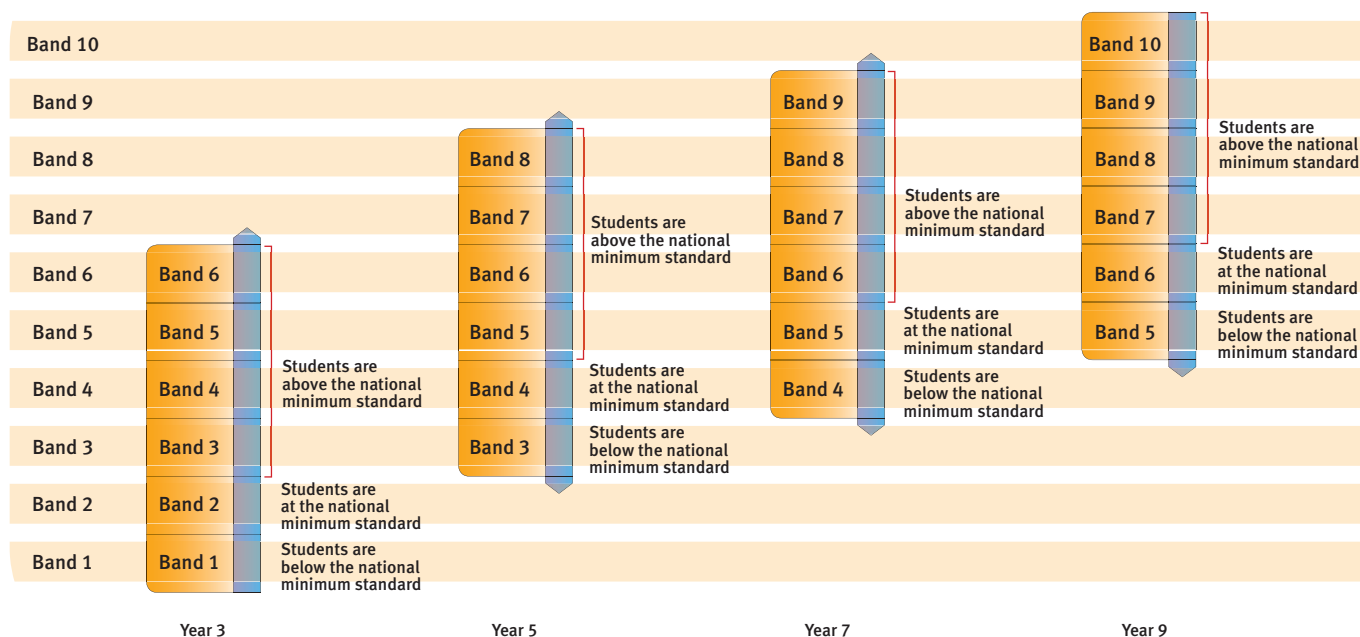
The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years.

National Minimum Standards

The second lowest band on the achievement scale represents the national minimum standard expected of students at each year level. Students whose results are in the minimum standard band have typically demonstrated only the basic elements of literacy and numeracy for the year level. Students whose results are in the lowest band for the year level have not achieved the

national minimum standard for that year, and need focused intervention and additional support to help them achieve the skills they require to progress in schooling. For each year level, the national minimum standard is located on the common underlying scale at the following national achievement bands:

National Assessment Program—Literacy and Numeracy National Assessment Scale



Notes

The average age and years of schooling are determined as at the time of testing.

The percentages of students represented in the tables have been rounded and may not sum to 100.

Exempt students were not assessed and are deemed not to have met the national minimum standard.

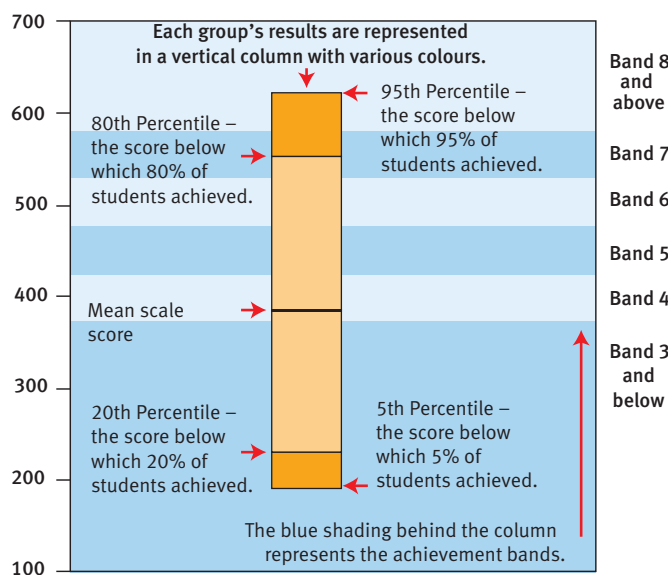
Participation rates are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.

In the tables, Standard Deviation is abbreviated as S.D.

- ▲ Average achievement significantly higher, statistically, than in 2008 for this State/Territory
- No significant difference, statistically, than in 2008 for this State/Territory
- ▼ Average achievement significantly lower, statistically, than in 2008 for this State/Territory

A variety of factors can affect statistical significance, such as the size of the standard deviation and size of population.

How to read the graphs

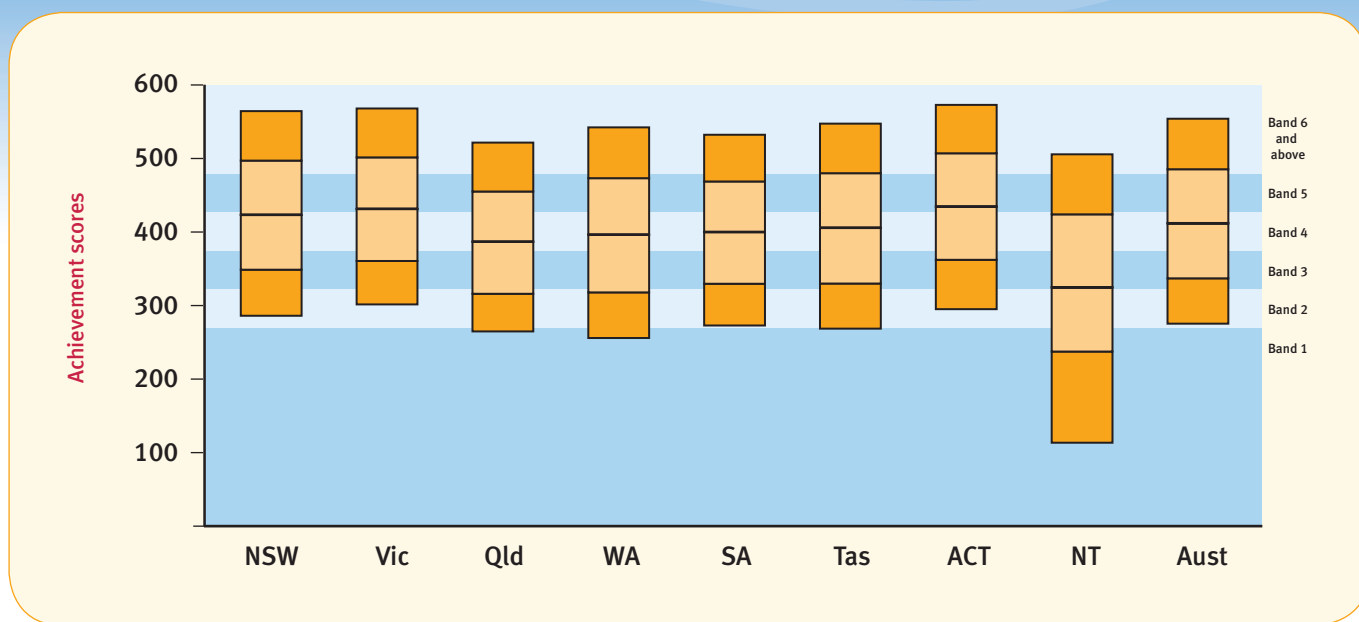




2009 NAPLAN results

NAPLAN Year 3 Reading

Figure 1a: Achievement of Year 3 Students in Reading, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	422.5 (85.3)	430.6 (81.7)	385.8 (79.3)	395.4 (88.9)	399.0 (80.1)	404.8 (85.8)	433.8 (84.8)	323.3 (118.0)	410.9 (86.1)

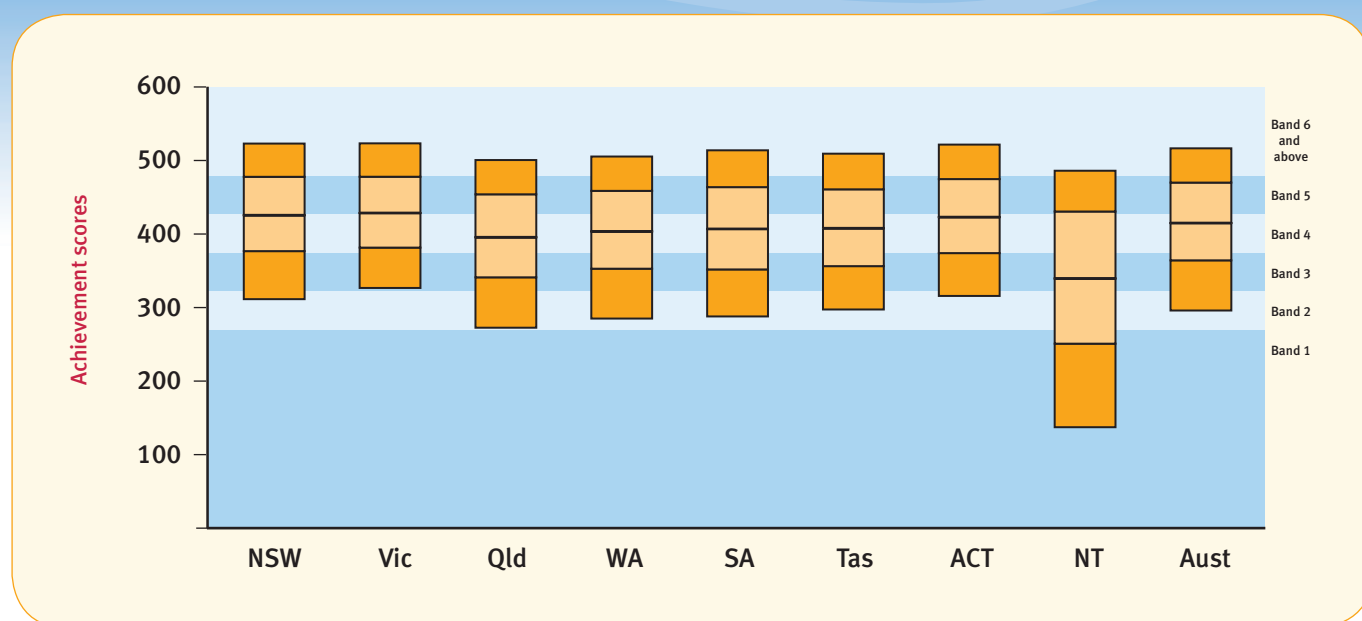
Table 1a: Achievement of Year 3 Students in Reading, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.1	1.3	3.1	9.3	16.7	22.4	21.3	26.0	95.6
Vic	8yrs 9mths 3yrs 4mths	95.0	3.0	1.8	7.1	15.7	22.8	22.3	27.4	95.2
Qld	8yrs 1mth 2yrs 4mths	97.1	1.8	6.1	16.4	22.4	23.3	17.2	12.9	92.0
WA	8yrs 5mths 3yrs 4mths	96.3	1.3	7.5	14.1	19.0	21.6	18.4	18.1	91.2
SA	8yrs 7mths 3yrs 4mths	94.8	1.7	4.7	12.9	20.5	24.1	19.7	16.6	93.6
Tas	8yrs 11mths 3yrs 4mths	97.6	1.4	5.4	12.3	18.6	22.4	19.8	20.2	93.3
ACT	8yrs 8mths 3yrs 4mths	95.4	2.9	2.4	7.2	13.8	21.6	22.3	29.8	94.7
NT	8yrs 6mths 3yrs 4mths	93.6	1.7	29.7	17.4	17.0	15.2	10.7	8.3	68.6
Aust	8yrs 6mths 3yrs 1mth	96.3	1.9	4.4	11.1	18.1	22.6	20.1	21.8	93.8

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Writing

Figure 1b: Achievement of Year 3 Students in Writing, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	424.7 (64.1)	427.7 (59.7)	394.6 (72.5)	402.6 (68.1)	405.9 (69.0)	406.9 (64.8)	422.0 (62.6)	338.1 (107.1)	414.0 (68.3)

Table 1b: Achievement of Year 3 Students in Writing, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.7	1.3	1.5	5.0	12.6	28.7	31.6	19.3	97.1
Vic	8yrs 9mths 3yrs 4mths	94.9	3.0	0.7	3.7	12.3	29.8	31.5	19.0	96.3
Qld	8yrs 1mth 2yrs 4mths	97.3	1.6	4.8	9.6	19.4	30.3	24.2	10.1	93.6
WA	8yrs 5mths 3yrs 4mths	96.3	1.3	3.5	7.7	18.2	31.9	25.7	11.7	95.1
SA	8yrs 7mths 3yrs 4mths	94.6	1.7	3.1	8.2	18.4	29.6	25.3	13.8	95.2
Tas	8yrs 11mths 3yrs 4mths	97.7	1.3	2.1	7.7	18.4	31.7	26.3	12.5	96.6
ACT	8yrs 8mths 3yrs 4mths	95.4	3.0	1.2	4.7	14.0	30.2	29.6	17.4	95.9
NT	8yrs 6mths 3yrs 4mths	94.6	1.7	23.9	13.4	17.5	22.3	15.2	6.0	74.4
Aust	8yrs 6mths 3yrs 1mth	96.5	1.8	2.6	6.3	15.1	29.7	28.6	15.8	95.6

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Spelling

Figure 1c: Achievement of Year 3 Students in Spelling, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	423.7 (83.8)	419.6 (77.4)	375.6 (76.7)	389.7 (81.8)	394.9 (85.2)	393.7 (85.0)	411.2 (80.7)	305.7 (124.6)	404.8 (84.4)

Table 1c: Achievement of Year 3 Students in Spelling, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.3	1.3	3.8	7.2	15.6	24.1	22.5	25.4	94.9
Vic	8yrs 9mths 3yrs 4mths	95.0	3.0	2.6	7.2	17.3	25.7	22.3	21.9	94.5
Qld	8yrs 1mth 2yrs 4mths	97.2	1.8	9.4	14.0	23.8	26.1	16.3	8.7	88.8
WA	8yrs 5mths 3yrs 4mths	96.5	1.3	8.2	11.0	20.7	26.6	18.8	13.3	90.5
SA	8yrs 7mths 3yrs 4mths	95.1	1.7	7.8	11.1	19.8	24.2	19.1	16.3	90.5
Tas	8yrs 11mths 3yrs 4mths	98.0	1.3	8.2	10.7	20.2	25.3	18.7	15.7	90.5
ACT	8yrs 8mths 3yrs 4mths	95.6	3.0	4.2	8.0	19.0	25.6	19.7	20.3	92.7
NT	8yrs 6mths 3yrs 4mths	94.8	1.7	36.3	13.1	17.2	15.7	9.5	6.5	62.0
Aust	8yrs 6mths 3yrs 1mth	96.5	1.9	5.9	9.4	18.7	25.1	20.2	18.7	92.2

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 1d: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	432.2 (88.2)	440.2 (82.2)	394.3 (88.4)	403.9 (99.7)	408.7 (86.0)	412.3 (92.5)	440.5 (83.8)	317.0 (138.9)	419.9 (91.4)

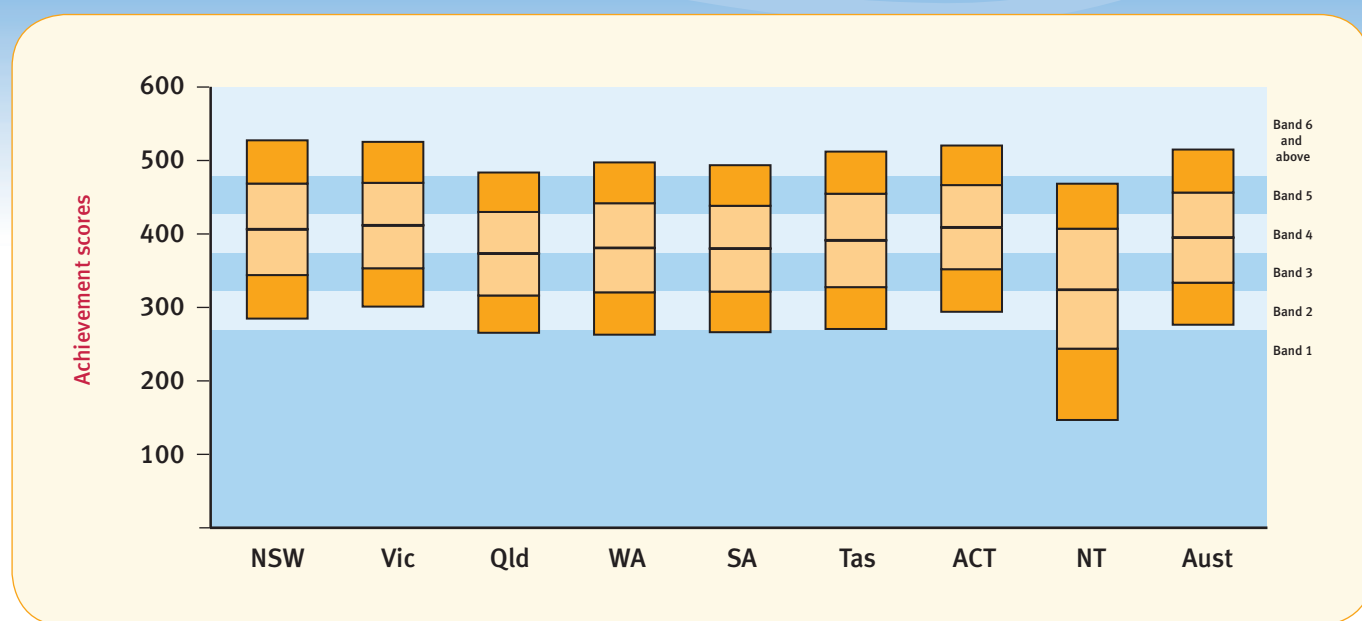
Table 1d: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.3	1.3	3.8	7.6	12.9	20.9	23.8	29.7	94.9
Vic	8yrs 9mths 3yrs 4mths	95.0	3.0	2.0	5.7	12.3	21.1	25.0	30.9	95.0
Qld	8yrs 1mth 2yrs 4mths	97.2	1.8	8.7	13.4	17.1	22.3	20.0	16.6	89.4
WA	8yrs 5mths 3yrs 4mths	96.5	1.3	10.2	10.8	14.5	20.3	20.7	22.3	88.5
SA	8yrs 7mths 3yrs 4mths	95.1	1.7	6.1	10.4	15.6	23.6	22.6	20.1	92.2
Tas	8yrs 11mths 3yrs 4mths	98.0	1.3	7.4	9.7	14.6	22.0	21.8	23.1	91.3
ACT	8yrs 8mths 3yrs 4mths	95.6	3.0	2.7	5.7	11.1	20.6	25.1	31.7	94.3
NT	8yrs 6mths 3yrs 4mths	94.8	1.7	35.3	13.4	12.1	14.2	12.1	11.2	63.0
Aust	8yrs 6mths 3yrs 1mth	96.5	1.9	5.7	9.0	14.0	21.3	22.7	25.5	92.5

Refer to page 3 for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 1e: Achievement of Year 3 Students in Numeracy, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	405.5 (73.5)	411.0 (68.3)	372.4 (66.7)	379.9 (71.4)	379.1 (68.9)	390.3 (73.5)	408.2 (68.9)	322.5 (98.7)	394.1 (72.8)

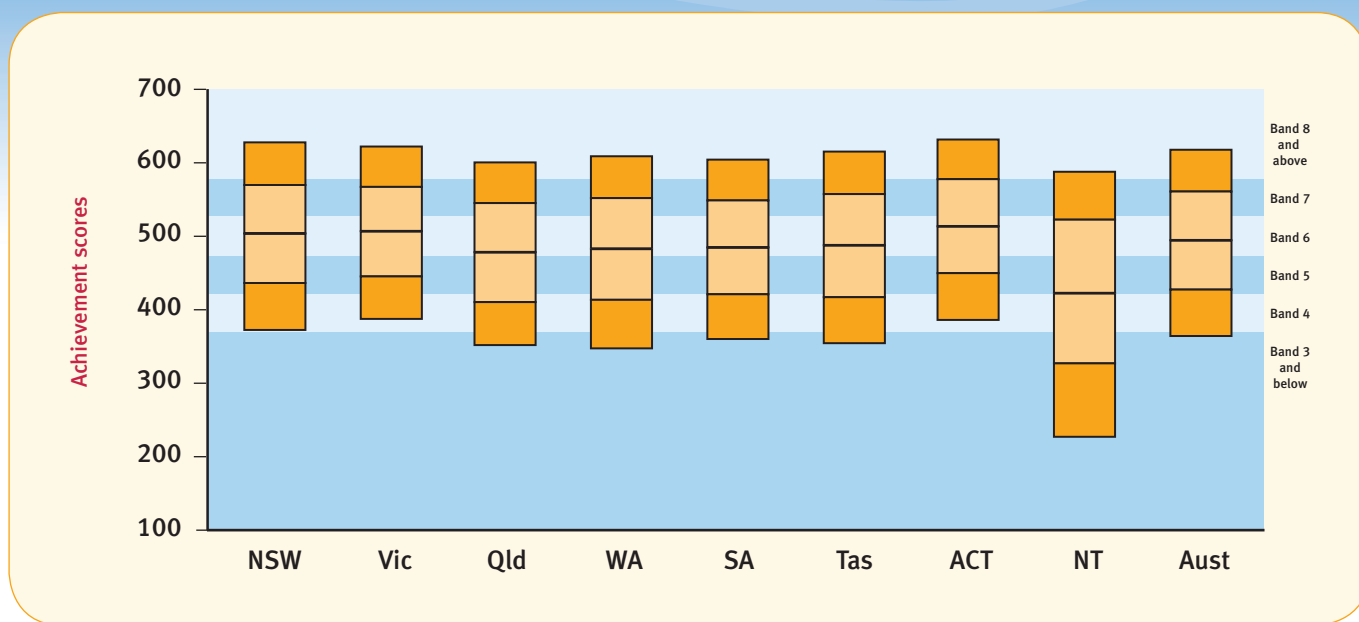
Table 1e: Achievement of Year 3 Students in Numeracy, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	96.8	1.3	3.2	9.9	20.3	26.8	22.4	16.2	95.6
Vic	8yrs 9mths 3yrs 4mths	94.4	2.9	1.4	8.0	19.8	28.1	23.6	16.1	95.6
Qld	8yrs 1mth 2yrs 4mths	96.6	1.7	6.0	16.7	27.8	26.7	15.4	5.7	92.3
WA	8yrs 5mths 3yrs 4mths	96.0	1.2	6.4	14.5	25.3	26.5	17.5	8.5	92.4
SA	8yrs 7mths 3yrs 4mths	94.7	1.6	5.7	14.7	25.9	27.3	17.1	7.6	92.6
Tas	8yrs 11mths 3yrs 4mths	97.1	1.3	5.0	13.2	22.9	26.1	19.4	12.1	93.7
ACT	8yrs 8mths 3yrs 4mths	95.0	2.9	2.4	8.1	19.7	28.0	24.1	14.9	94.7
NT	8yrs 6mths 3yrs 4mths	92.2	1.6	27.8	17.2	21.1	18.9	9.4	3.9	70.6
Aust	8yrs 6mths 3yrs 1mth	95.9	1.8	4.2	11.8	22.7	27.0	20.1	12.3	94.0

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Reading

Figure 2a: Achievement of Year 5 Students in Reading, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	503.3 (77.7)	506.4 (71.3)	477.8 (76.9)	482.3 (80.7)	484.2 (74.9)	487.2 (80.1)	513.1 (75.1)	421.9 (113.2)	494.0 (78.0)

Table 2a: Achievement of Year 5 Students in Reading, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.3	1.1	5.3	11.6	19.4	25.0	22.2	15.4	93.6
Vic	10yrs 9mths 5yrs 4mths	95.3	2.6	3.1	10.4	20.0	26.9	22.8	14.2	94.3
Qld	10yrs 1mth 4yrs 4mths	97.3	1.8	9.3	16.5	22.5	24.1	17.4	8.4	89.0
WA	10yrs 5mths 5yrs 4mths	97.1	1.3	9.7	14.5	21.3	24.3	18.5	10.2	89.0
SA	10yrs 7mths 5yrs 4mths	95.8	1.7	7.2	14.6	23.4	25.6	18.1	9.3	91.1
Tas	10yrs 11mths 5yrs 4mths	97.4	1.3	8.2	14.9	20.9	23.7	19.1	11.8	90.4
ACT	10yrs 8mths 5yrs 4mths	96.6	2.2	3.6	9.1	18.1	25.5	23.7	17.9	94.2
NT	10yrs 6mths 5yrs 4mths	95.4	2.1	32.1	14.9	16.9	16.8	11.6	5.6	65.8
Aust	10yrs 6mths 5yrs 1mth	96.7	1.7	6.5	12.9	20.7	25.1	20.5	12.5	91.7

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Writing

Figure 2b: Achievement of Year 5 Students in Writing, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	492.6 (65.9)	497.6 (63.5)	465.9 (71.5)	478.7 (71.4)	481.3 (70.4)	473.7 (68.6)	489.3 (63.9)	409.8 (111.6)	484.5 (69.7)

Table 2b: Achievement of Year 5 Students in Writing, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	98.0	1.2	3.9	9.8	25.7	32.6	19.1	7.9	94.9
Vic	10yrs 9mths 5yrs 4mths	95.1	2.6	2.6	9.0	24.7	32.6	19.7	8.7	94.8
Qld	10yrs 1mth 4yrs 4mths	97.4	1.5	8.7	15.7	29.9	28.0	12.4	3.9	89.8
WA	10yrs 5mths 5yrs 4mths	97.0	1.3	7.0	13.1	26.5	30.0	16.2	6.0	91.7
SA	10yrs 7mths 5yrs 4mths	95.4	1.7	6.3	13.2	26.7	28.7	16.6	6.8	92.0
Tas	10yrs 11mths 5yrs 4mths	97.5	1.3	7.1	14.9	29.2	28.4	14.0	5.1	91.6
ACT	10yrs 8mths 5yrs 4mths	96.8	2.2	4.0	10.6	25.9	32.6	18.2	6.5	93.7
NT	10yrs 6mths 5yrs 4mths	95.9	2.1	31.3	15.2	22.0	18.1	8.8	2.5	66.6
Aust	10yrs 6mths 5yrs 1mth	96.8	1.7	5.5	11.6	26.5	30.8	17.1	6.8	92.8

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Spelling

Figure 2c: Achievement of Year 5 Students in Spelling, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	503.1 (75.3)	495.7 (66.7)	466.1 (66.2)	476.3 (73.9)	479.1 (72.1)	476.8 (73.7)	488.4 (71.1)	411.1 (109.2)	487.1 (73.4)

Table 2c: Achievement of Year 5 Students in Spelling, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.5	1.2	4.3	10.3	22.4	26.4	20.8	14.7	94.6
Vic	10yrs 9mths 5yrs 4mths	95.3	2.6	2.9	11.0	26.1	28.1	19.3	10.0	94.5
Qld	10yrs 1mth 4yrs 4mths	97.4	1.8	8.3	17.5	30.6	25.5	12.5	3.8	89.9
WA	10yrs 5mths 5yrs 4mths	97.3	1.3	8.4	14.6	27.1	25.6	15.8	7.2	90.3
SA	10yrs 7mths 5yrs 4mths	95.9	1.7	7.1	14.9	27.4	25.2	16.2	7.5	91.2
Tas	10yrs 11mths 5yrs 4mths	97.6	1.3	8.3	15.1	27.1	24.6	16.2	7.4	90.4
ACT	10yrs 8mths 5yrs 4mths	97.0	2.2	5.3	12.5	26.5	25.5	18.4	9.4	92.4
NT	10yrs 6mths 5yrs 4mths	96.0	2.1	32.4	16.8	20.7	15.7	8.8	3.6	65.5
Aust	10yrs 6mths 5yrs 1mth	96.8	1.7	5.8	13.0	26.0	26.3	17.6	9.6	92.4

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Grammar and Punctuation

Figure 2d: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	510.8 (81.4)	511.1 (69.6)	485.6 (79.8)	486.5 (85.0)	489.9 (77.1)	488.5 (81.6)	516.9 (74.8)	416.0 (134.0)	500.0 (80.6)

Table 2d: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.5	1.2	5.1	9.8	18.1	24.8	22.4	18.6	93.7
Vic	10yrs 9mths 5yrs 4mths	95.3	2.6	2.5	8.5	19.3	28.4	23.9	14.7	94.9
Qld	10yrs 1mth 4yrs 4mths	97.4	1.8	8.7	13.5	21.6	25.4	18.3	10.7	89.6
WA	10yrs 5mths 5yrs 4mths	97.3	1.3	9.7	12.7	20.2	25.1	19.2	11.8	88.9
SA	10yrs 7mths 5yrs 4mths	95.9	1.7	7.0	12.4	22.4	26.3	19.0	11.1	91.3
Tas	10yrs 11mths 5yrs 4mths	97.6	1.3	8.8	13.0	20.9	24.9	19.0	12.1	89.9
ACT	10yrs 8mths 5yrs 4mths	97.0	2.2	3.4	7.7	17.2	26.4	24.7	18.4	94.4
NT	10yrs 6mths 5yrs 4mths	96.0	2.1	34.4	11.7	15.2	16.3	12.2	8.1	63.5
Aust	10yrs 6mths 5yrs 1mth	96.8	1.7	6.3	10.8	19.7	25.9	21.2	14.5	92.0

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Numeracy

Figure 2e: Achievement of Year 5 Students in Numeracy, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	501.3 (72.8)	496.3 (62.6)	470.4 (61.8)	473.0 (63.9)	470.3 (60.5)	472.9 (63.2)	496.2 (63.6)	430.4 (82.6)	486.8 (67.9)

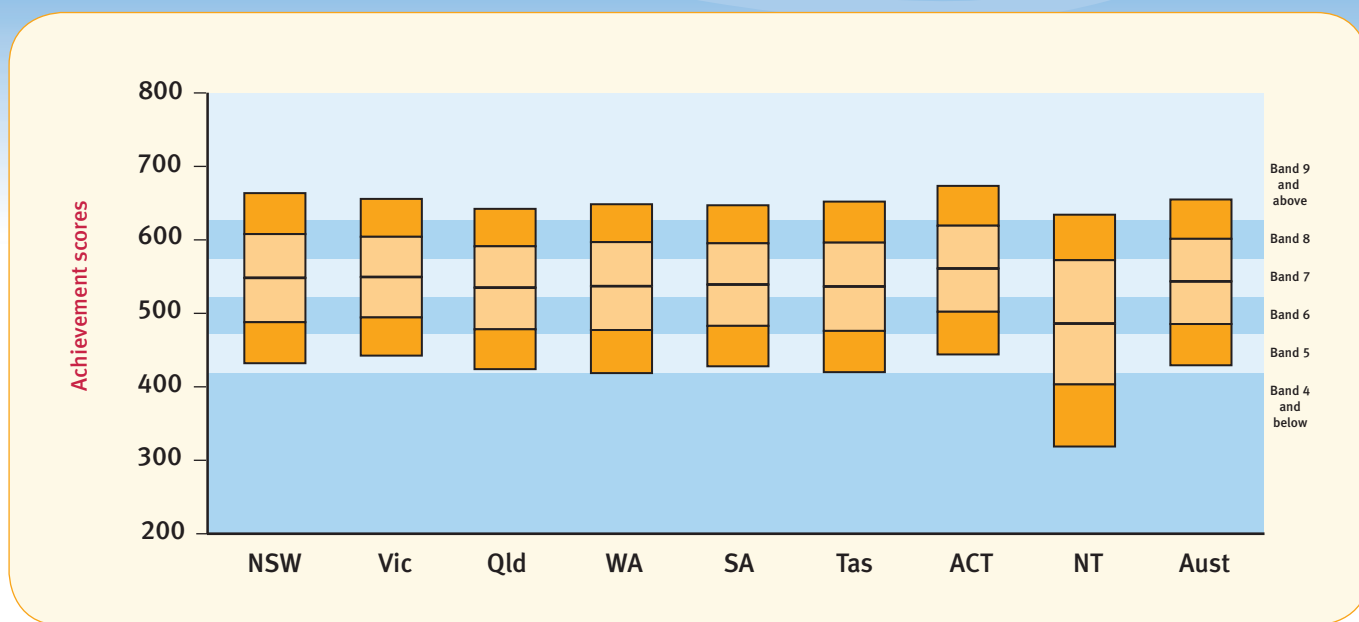
Table 2e: Achievement of Year 5 Students in Numeracy, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	96.8	1.1	3.3	11.3	23.7	27.6	19.4	13.5	95.5
Vic	10yrs 9mths 5yrs 4mths	94.8	2.6	1.8	10.8	26.2	30.9	19.1	8.8	95.6
Qld	10yrs 1mth 4yrs 4mths	96.9	1.6	5.7	17.5	31.3	27.5	12.5	3.8	92.7
WA	10yrs 5mths 5yrs 4mths	96.7	1.3	5.9	16.8	30.0	27.6	14.1	4.3	92.8
SA	10yrs 7mths 5yrs 4mths	95.5	1.7	5.1	17.8	32.2	27.4	12.4	3.5	93.3
Tas	10yrs 11mths 5yrs 4mths	96.9	1.3	5.6	17.5	30.0	27.8	13.3	4.6	93.1
ACT	10yrs 8mths 5yrs 4mths	95.7	2.1	2.4	10.5	25.5	31.1	19.1	9.2	95.4
NT	10yrs 6mths 5yrs 4mths	94.2	2.0	24.3	20.2	24.4	18.9	7.9	2.3	73.7
Aust	10yrs 6mths 5yrs 1mth	96.2	1.7	4.1	13.7	27.4	28.3	16.5	8.2	94.2

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Reading

Figure 3a: Achievement of Year 7 Students in Reading, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	546.0 (70.3)	547.2 (64.7)	532.6 (66.4)	534.7 (70.0)	536.9 (66.7)	534.3 (70.6)	558.8 (69.3)	483.4 (97.8)	541.2 (68.8)

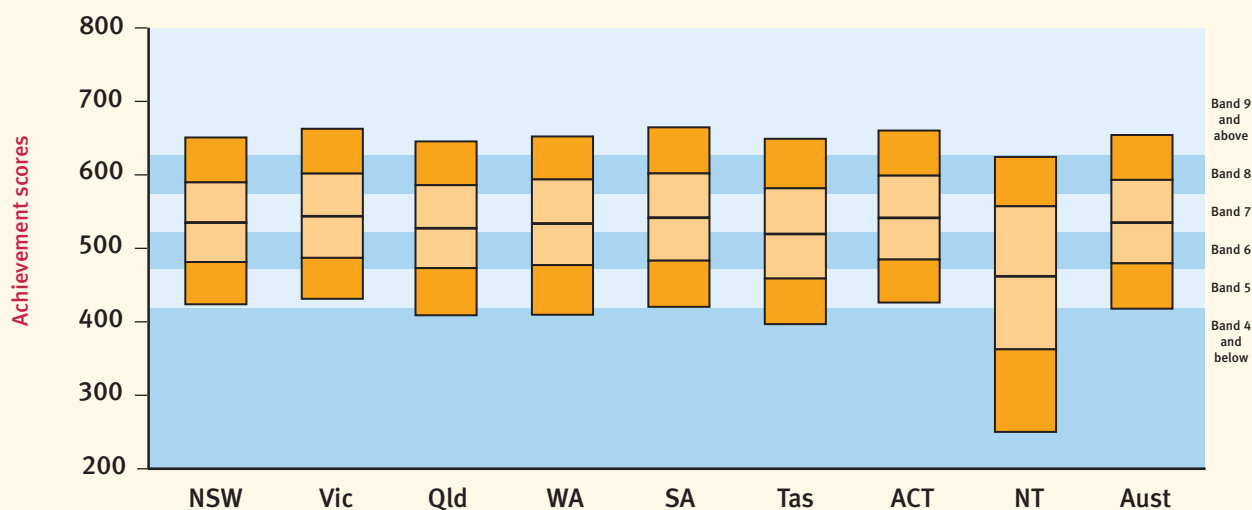
Table 3a: Achievement of Year 7 Students in Reading, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.1	0.7	4.5	12.8	23.4	28.2	20.0	10.6	94.8
Vic	12yrs 9mths 7yrs 4mths	94.9	1.6	3.0	11.4	24.5	30.2	20.4	8.9	95.3
Qld	12yrs 1mth 6yrs 4mths	97.2	1.5	5.7	14.9	26.2	28.6	16.9	6.1	92.7
WA	12yrs 2mths 7yrs 4mths	96.6	1.3	6.6	14.4	24.4	27.9	18.1	7.3	92.1
SA	12yrs 6mths 7yrs 4mths	96.0	1.4	5.1	13.9	25.8	29.1	17.8	7.1	93.6
Tas	12yrs 10mths 7yrs 4mths	95.3	1.0	6.5	15.2	25.0	27.3	17.1	7.8	92.5
ACT	12yrs 8mths 7yrs 4mths	95.0	1.5	3.0	9.6	20.5	27.9	23.8	13.7	95.5
NT	12yrs 5mths 7yrs 4mths	92.5	1.2	28.0	17.3	18.9	18.5	11.5	4.5	70.8
Aust	12yrs 6mths 7yrs 0mths	96.3	1.2	4.9	13.1	24.5	28.7	19.0	8.6	93.9

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Writing

Figure 3b: Achievement of Year 7 Students in Writing, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	532.7 (70.2)	541.4 (71.3)	525.1 (74.6)	531.2 (75.2)	539.3 (75.4)	517.0 (77.5)	539.0 (72.0)	458.6 (115.3)	532.5 (73.7)

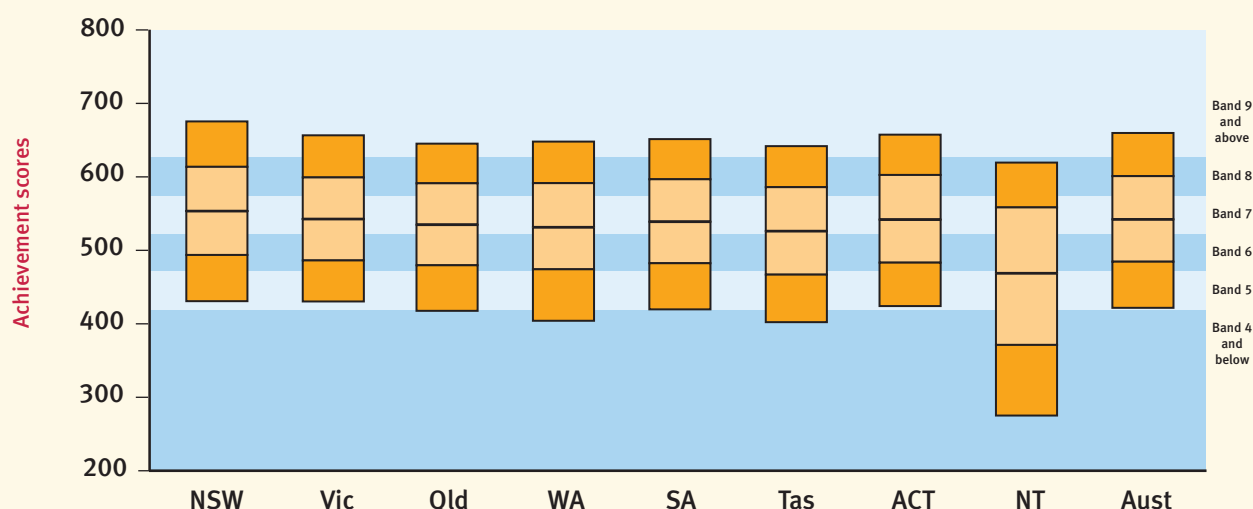
Table 3b: Achievement of Year 7 Students in Writing, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.4	0.7	5.6	13.9	29.1	28.5	14.9	7.2	93.7
Vic	12yrs 9mths 7yrs 4mths	94.8	1.7	4.6	12.5	26.8	27.6	17.3	9.6	93.7
Qld	12yrs 1mth 6yrs 4mths	97.1	1.4	7.5	15.4	29.0	26.2	14.0	6.4	91.1
WA	12yrs 2mths 7yrs 4mths	96.7	1.3	7.4	13.8	26.7	27.2	16.1	7.5	91.3
SA	12yrs 6mths 7yrs 4mths	95.8	1.4	6.0	12.8	25.4	27.5	17.0	9.9	92.7
Tas	12yrs 10mths 7yrs 4mths	95.7	1.0	10.4	19.1	28.3	22.3	12.2	6.8	88.6
ACT	12yrs 8mths 7yrs 4mths	95.4	1.5	5.3	12.7	26.3	28.1	17.2	8.8	93.2
NT	12yrs 5mths 7yrs 4mths	93.6	1.2	32.4	16.8	21.8	15.7	8.6	3.4	66.3
Aust	12yrs 6mths 7yrs 0mths	96.4	1.2	6.3	13.9	27.9	27.3	15.4	7.8	92.5

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Spelling

Figure 3c: Achievement of Year 7 Students in Spelling, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	551.2 (74.0)	540.4 (68.7)	532.5 (68.8)	529.1 (73.4)	536.7 (70.1)	523.8 (72.2)	539.6 (71.4)	465.7 (107.2)	540.0 (72.5)

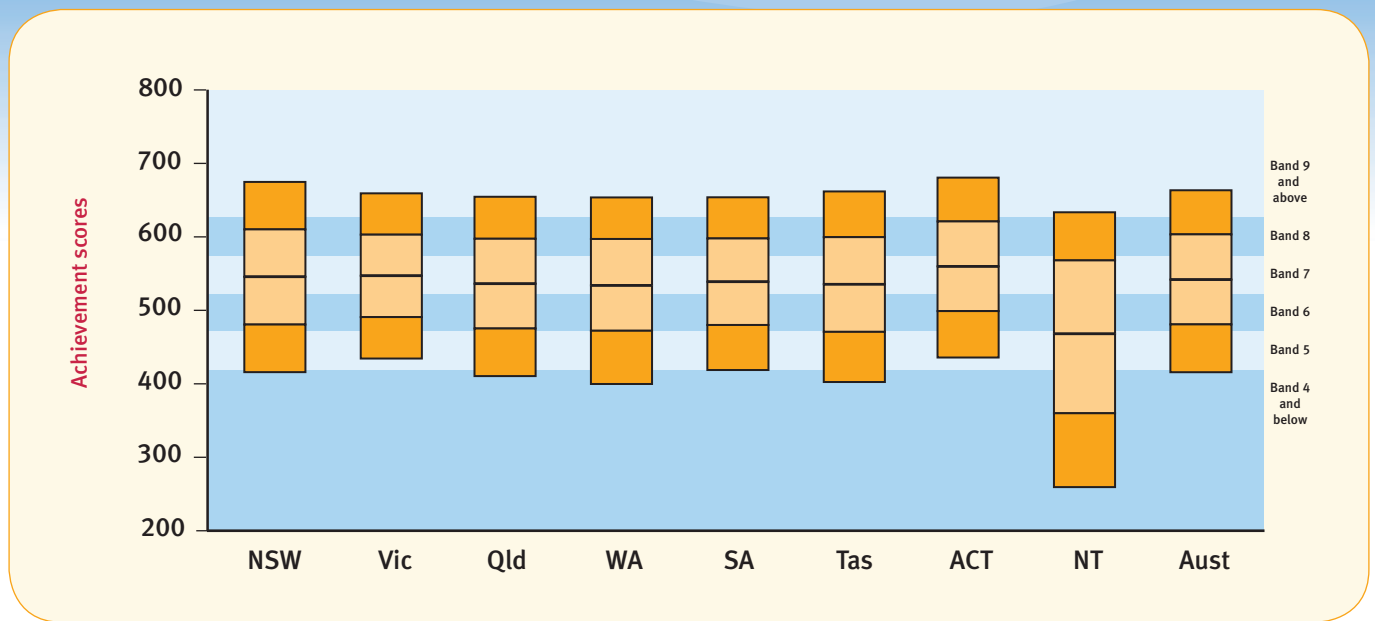
Table 3c: Achievement of Year 7 Students in Spelling, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.1	0.7	4.7	10.6	22.4	28.7	20.1	12.8	94.6
Vic	12yrs 9mths 7yrs 4mths	95.0	1.7	4.7	12.8	25.8	28.8	17.6	8.7	93.6
Qld	12yrs 1mth 6yrs 4mths	97.3	1.6	6.6	13.5	26.6	28.8	16.4	6.5	91.9
WA	12yrs 2mths 7yrs 4mths	97.0	1.3	8.4	13.7	26.2	27.6	15.8	6.9	90.2
SA	12yrs 6mths 7yrs 4mths	96.2	1.4	6.3	12.8	25.1	29.2	17.5	7.7	92.4
Tas	12yrs 10mths 7yrs 4mths	95.8	1.0	9.0	16.4	26.6	26.3	14.6	5.9	89.9
ACT	12yrs 8mths 7yrs 4mths	95.4	1.5	5.4	13.4	25.2	27.3	17.5	9.6	93.1
NT	12yrs 5mths 7yrs 4mths	93.9	1.2	30.8	16.2	21.6	18.4	8.6	3.1	67.9
Aust	12yrs 6mths 7yrs 0mths	96.4	1.2	5.9	12.4	24.8	28.5	17.9	9.2	92.9

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Grammar and Punctuation

Figure 3d: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	543.4 (78.2)	544.8 (68.2)	533.9 (74.0)	531.6 (77.2)	536.7 (71.5)	533.3 (77.9)	557.5 (73.9)	465.0 (116.6)	539.5 (75.4)

Table 3d: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.1	0.7	6.8	13.0	22.6	26.4	18.3	12.1	92.5
Vic	12yrs 9mths 7yrs 4mths	95.0	1.7	4.1	11.8	24.5	29.7	18.9	9.3	94.2
Qld	12yrs 1mth 6yrs 4mths	97.3	1.6	7.7	13.9	24.3	27.4	17.0	8.2	90.8
WA	12yrs 2mths 7yrs 4mths	97.0	1.3	9.0	13.6	23.7	27.2	17.0	8.2	89.6
SA	12yrs 6mths 7yrs 4mths	96.2	1.4	6.4	13.5	24.6	28.7	17.4	8.1	92.2
Tas	12yrs 10mths 7yrs 4mths	95.8	1.0	8.9	14.4	23.4	26.3	16.8	9.3	90.1
ACT	12yrs 8mths 7yrs 4mths	95.4	1.5	4.2	9.4	20.7	27.6	22.0	14.6	94.3
NT	12yrs 5mths 7yrs 4mths	93.9	1.2	33.2	14.0	19.1	18.1	10.0	4.4	65.5
Aust	12yrs 6mths 7yrs 0mths	96.4	1.2	6.7	12.9	23.6	27.6	17.9	9.9	92.0

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Numeracy

Figure 3e: Achievement of Year 7 Students in Numeracy, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	549.1 (77.1)	549.4 (66.7)	538.8 (67.0)	536.4 (69.0)	531.9 (65.0)	525.3 (65.3)	549.4 (69.4)	485.4 (80.7)	543.5 (71.2)

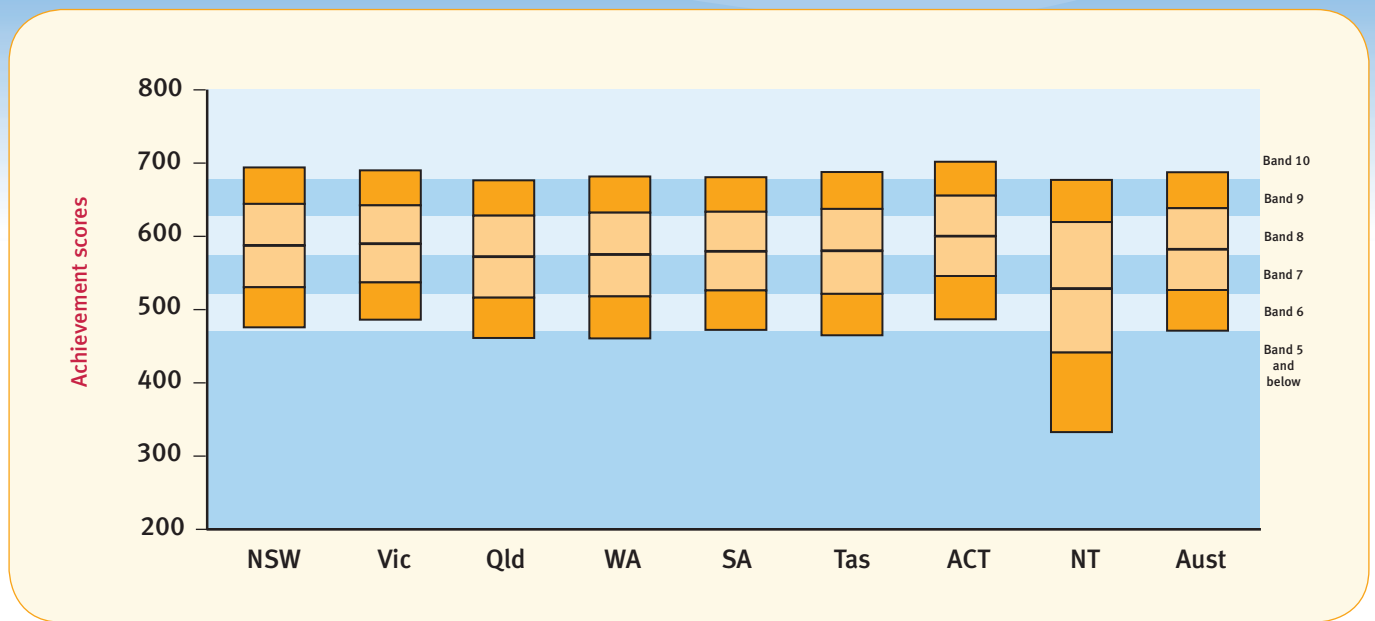
Table 3e: Achievement of Year 7 Students in Numeracy, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	96.4	0.7	4.2	13.6	24.2	26.1	17.7	13.5	95.1
Vic	12yrs 9mths 7yrs 4mths	94.6	1.6	2.3	11.6	25.5	29.6	18.7	10.7	96.1
Qld	12yrs 1mth 6yrs 4mths	97.0	1.2	4.4	13.6	26.6	29.0	17.3	7.9	94.5
WA	12yrs 2mths 7yrs 4mths	96.2	1.2	5.2	14.7	26.4	27.7	16.8	8.0	93.6
SA	12yrs 6mths 7yrs 4mths	95.6	1.3	4.4	16.1	29.0	28.0	15.0	6.3	94.2
Tas	12yrs 10mths 7yrs 4mths	95.2	1.0	5.9	18.1	29.2	26.9	13.6	5.3	93.1
ACT	12yrs 8mths 7yrs 4mths	94.7	1.5	3.1	12.0	24.5	28.7	18.8	11.5	95.4
NT	12yrs 5mths 7yrs 4mths	92.1	1.2	23.7	21.3	23.5	18.9	8.8	2.6	75.1
Aust	12yrs 6mths 7yrs 0mths	95.9	1.1	4.1	13.5	25.7	27.8	17.4	10.3	94.8

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Reading

Figure 4a: Achievement of Year 9 Students in Reading, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	585.5 (66.5)	587.9 (62.0)	570.0 (66.0)	573.0 (67.6)	577.5 (63.5)	578.1 (68.1)	598.4 (65.5)	526.3 (108.1)	580.4 (66.4)

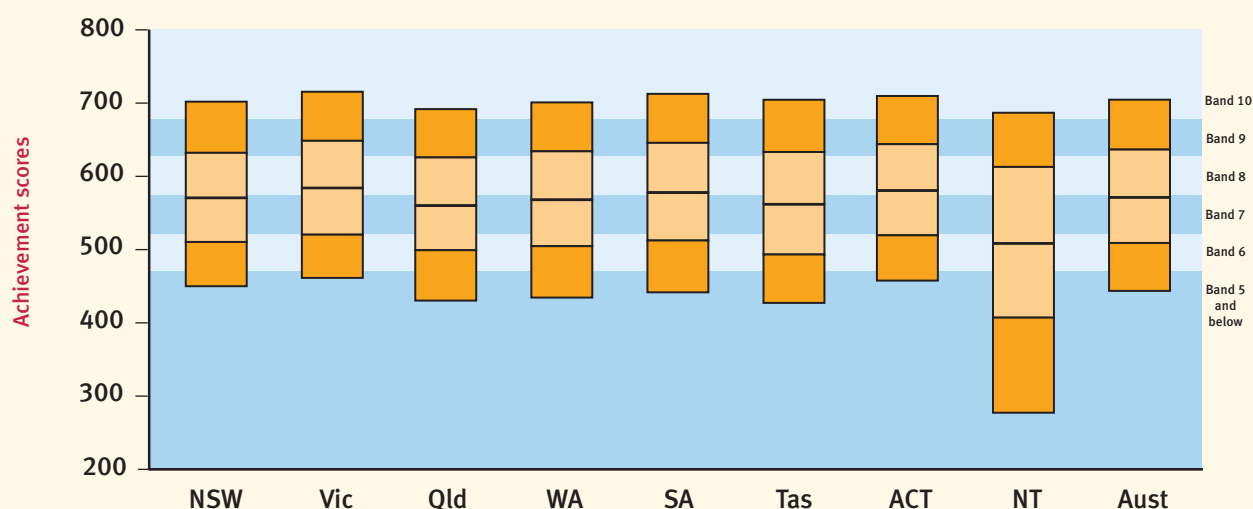
Table 4a: Achievement of Year 9 Students in Reading, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	94.1	0.7	5.8	14.8	26.1	28.9	17.6	6.2	93.5
Vic	14yrs 9mths 9yrs 4mths	91.7	1.7	4.0	13.7	27.1	30.6	17.5	5.4	94.3
Qld	14yrs 1mth 8yrs 4mths	94.8	1.6	8.6	18.0	28.3	26.9	13.3	3.3	89.8
WA	14yrs 0mths 8yrs 4mths	94.7	1.5	8.6	17.0	27.2	27.5	14.2	4.1	89.9
SA	14yrs 6mths 9yrs 4mths	92.0	1.4	6.4	16.0	28.4	29.1	14.8	3.9	92.2
Tas	14yrs 10mths 9yrs 4mths	91.9	0.9	7.8	16.2	26.1	28.4	15.5	5.0	91.2
ACT	14yrs 8mths 9yrs 4mths	91.6	2.0	4.1	10.9	22.8	30.0	22.1	8.1	94.0
NT	14yrs 5mths 9yrs 4mths	87.1	2.0	28.9	15.7	19.7	19.3	10.7	3.7	69.1
Aust	14yrs 5mths 9yrs 0mths	93.4	1.3	6.5	15.5	27.0	28.7	16.0	5.0	92.2

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Writing

Figure 4b: Achievement of Year 9 Students in Writing, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	568.4 (77.3)	582.0 (77.8)	557.8 (83.0)	565.8 (81.9)	575.7 (83.2)	559.7 (85.1)	578.4 (77.9)	505.6 (125.3)	569.0 (81.1)

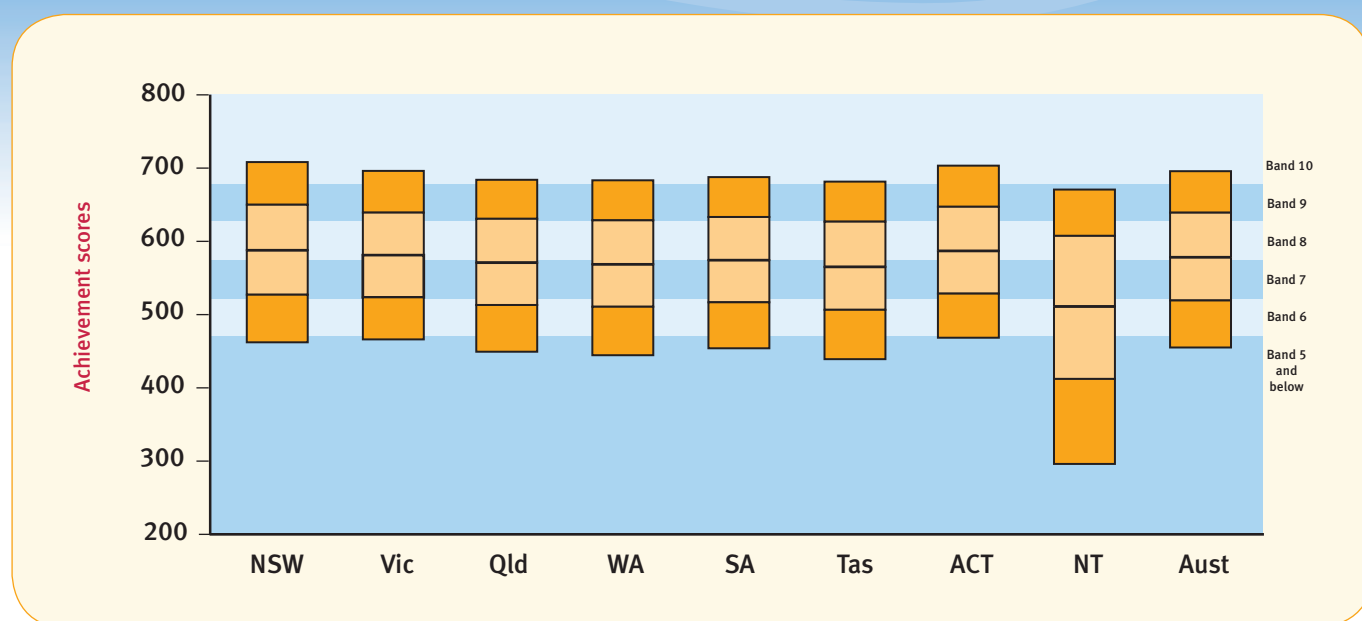
Table 4b: Achievement of Year 9 Students in Writing, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.5	0.7	10.3	19.9	28.4	22.0	11.8	6.9	89.0
Vic	14yrs 9mths 9yrs 4mths	91.9	1.7	8.0	16.7	25.7	23.7	14.8	9.4	90.3
Qld	14yrs 1mth 8yrs 4mths	95.0	1.3	13.6	20.9	26.8	20.7	11.1	5.5	85.0
WA	14yrs 0mths 8yrs 4mths	94.9	1.4	12.4	18.8	26.1	22.0	12.4	6.9	86.2
SA	14yrs 6mths 9yrs 4mths	91.9	1.4	10.8	16.7	24.7	23.1	14.4	8.9	87.8
Tas	14yrs 10mths 9yrs 4mths	92.0	0.9	15.5	21.1	24.6	18.7	11.6	7.5	83.6
ACT	14yrs 8mths 9yrs 4mths	92.8	2.0	8.4	16.7	26.3	24.0	14.0	8.5	89.6
NT	14yrs 5mths 9yrs 4mths	89.1	1.9	34.7	16.8	18.2	14.7	8.9	4.8	63.4
Aust	14yrs 5mths 9yrs 0mths	94.0	1.3	11.0	18.9	26.7	22.1	12.6	7.4	87.7

Refer to page 3 for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 4c: Achievement of Year 9 Students in Spelling, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	585.8 (74.8)	579.1 (70.1)	568.6 (71.3)	566.5 (72.4)	572.2 (70.9)	562.9 (73.4)	584.9 (71.6)	508.8 (116.8)	576.2 (73.6)

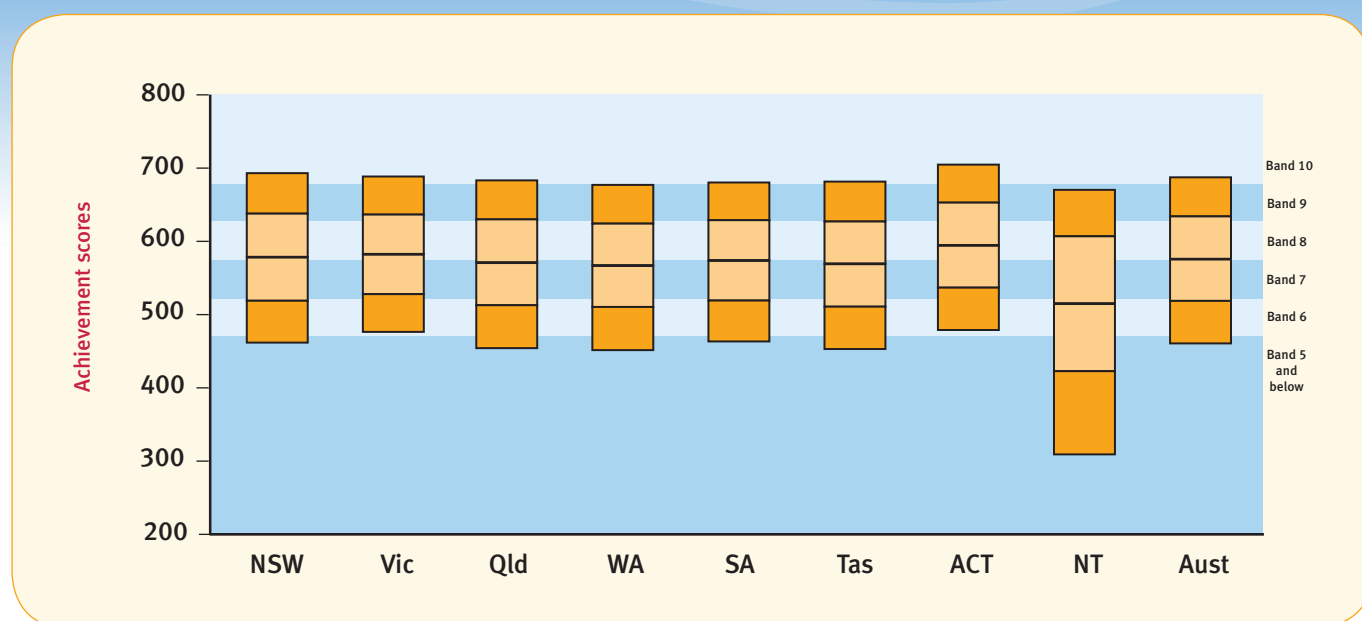
Table 4c: Achievement of Year 9 Students in Spelling, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.2	0.7	7.7	14.2	25.1	26.5	17.2	8.6	91.6
Vic	14yrs 9mths 9yrs 4mths	92.1	1.7	7.3	16.0	27.5	26.4	14.9	6.2	90.9
Qld	14yrs 1mth 8yrs 4mths	95.1	1.6	10.2	17.5	27.9	25.0	13.4	4.3	88.2
WA	14yrs 0mths 8yrs 4mths	95.3	1.5	11.0	17.8	28.0	24.7	12.7	4.3	87.5
SA	14yrs 6mths 9yrs 4mths	92.6	1.4	9.4	16.7	28.1	25.7	13.9	4.9	89.3
Tas	14yrs 10mths 9yrs 4mths	92.6	0.9	12.2	19.1	28.0	23.3	12.3	4.1	86.8
ACT	14yrs 8mths 9yrs 4mths	92.9	2.1	6.8	14.3	25.8	26.5	17.0	7.4	91.1
NT	14yrs 5mths 9yrs 4mths	89.8	1.9	33.2	15.8	20.4	17.5	8.1	3.1	64.8
Aust	14yrs 5mths 9yrs 0mths	94.1	1.3	9.0	16.0	26.8	25.7	14.9	6.2	89.7

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 4d: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	576.3 (70.5)	580.3 (64.6)	568.7 (70.1)	564.7 (68.5)	571.6 (65.8)	567.1 (69.5)	592.5 (69.3)	512.8 (112.2)	573.6 (69.5)

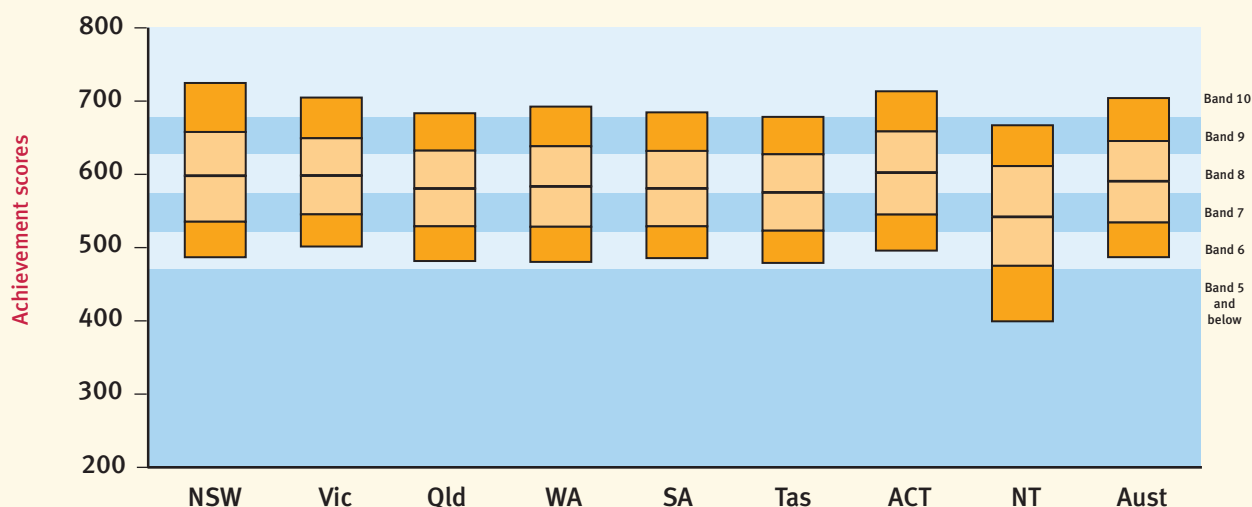
Table 4d: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.2	0.7	8.3	17.2	26.9	26.1	14.9	5.8	91.0
Vic	14yrs 9mths 9yrs 4mths	92.1	1.7	5.6	16.1	28.5	28.0	15.1	5.0	92.7
Qld	14yrs 1mth 8yrs 4mths	95.1	1.6	9.8	18.3	27.9	24.9	13.2	4.3	88.6
WA	14yrs 0mths 8yrs 4mths	95.3	1.5	10.4	18.9	29.1	24.8	11.9	3.3	88.1
SA	14yrs 6mths 9yrs 4mths	92.6	1.4	7.9	17.7	29.4	26.6	13.2	3.8	90.7
Tas	14yrs 10mths 9yrs 4mths	92.6	0.9	10.4	18.3	28.6	25.3	12.5	4.0	88.7
ACT	14yrs 8mths 9yrs 4mths	92.9	2.1	5.1	12.9	24.2	28.3	19.2	8.2	92.8
NT	14yrs 5mths 9yrs 4mths	89.8	1.9	32.4	15.8	21.5	16.8	8.4	3.1	65.7
Aust	14yrs 5mths 9yrs 0mths	94.1	1.3	8.4	17.3	27.9	26.1	14.1	4.9	90.3

[Refer to page 3 for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Numeracy

Figure 4e: Achievement of Year 9 Students in Numeracy, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	596.0 (73.2)	596.3 (62.2)	578.5 (61.9)	581.4 (65.6)	578.7 (61.1)	573.2 (61.1)	600.3 (66.9)	539.9 (83.0)	588.5 (67.1)

Table 4e: Achievement of Year 9 Students in Numeracy, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participa- tion rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	94.0	0.7	3.9	14.6	25.8	26.3	17.6	11.0	95.4
Vic	14yrs 9mths 9yrs 4mths	91.4	1.7	2.0	11.8	27.8	30.9	18.0	7.8	96.3
Qld	14yrs 1mth 8yrs 4mths	94.4	1.2	4.7	16.5	31.0	28.3	13.9	4.3	94.1
WA	14yrs 0mths 8yrs 4mths	94.7	1.5	4.9	16.5	29.0	27.4	15.0	5.7	93.6
SA	14yrs 6mths 9yrs 4mths	91.5	1.4	4.0	17.3	31.8	27.5	13.5	4.5	94.6
Tas	14yrs 10mths 9yrs 4mths	91.7	0.9	5.3	19.2	31.7	26.7	12.6	3.7	93.8
ACT	14yrs 8mths 9yrs 4mths	92.3	2.1	2.6	11.8	24.6	29.0	19.8	10.1	95.3
NT	14yrs 5mths 9yrs 4mths	87.1	2.0	21.6	20.1	25.4	19.0	9.1	2.7	76.4
Aust	14yrs 5mths 9yrs 0mths	93.2	1.2	3.9	14.9	28.3	28.0	16.2	7.5	94.9

[Refer to page 3 for explanatory notes and how to read the graph.](#)



Achievement in Reading, Writing, Language Conventions and Numeracy, 2008–2009

NAPLAN Year 3 Reading, Writing

Figure 5a: Achievement of Year 3 Students in Reading, by State and Territory, 2008–2009.

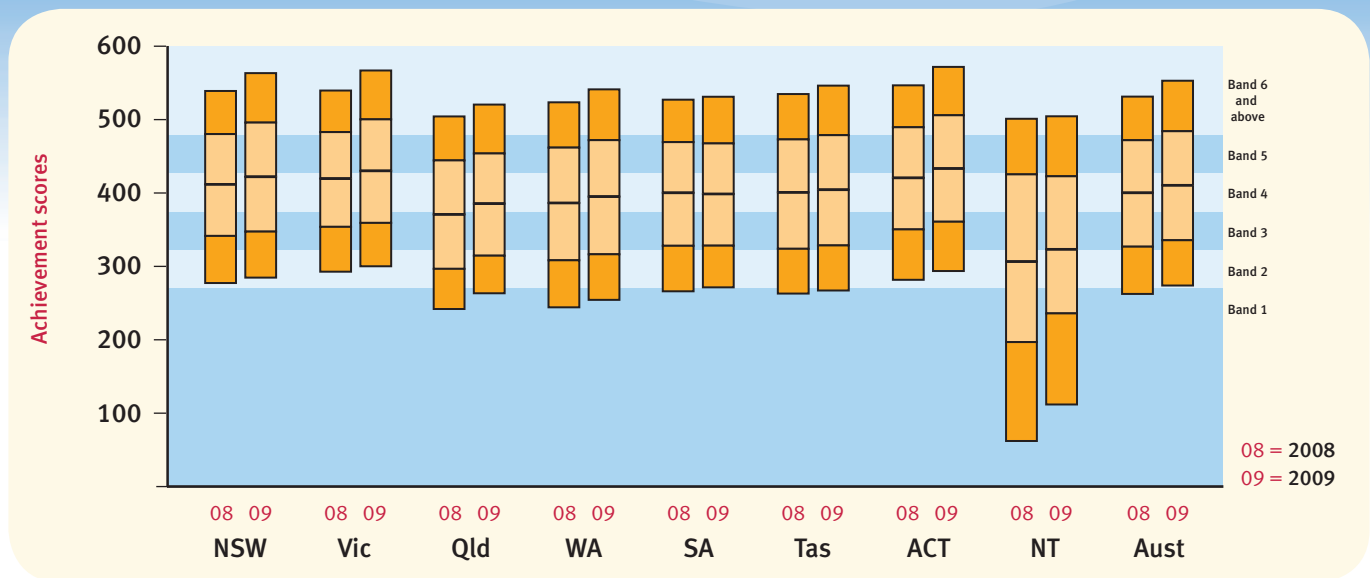


Table 5a: Achievement of Year 3 Students in Reading, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	412.3 (80.1)	419.9 (74.9)	371.1 (84.9)	386.7 (87.7)	400.5 (80.5)	401.2 (84.2)	421.0 (81.5)	306.6 (134.1)	400.5 (84.5)
Mean scale score/(S.D.)	2009	422.5 (85.3)	430.6 (81.7)	385.8 (79.3)	395.4 (88.9)	399.0 (80.1)	404.8 (85.8)	433.8 (84.8)	323.3 (118.0)	410.9 (86.1)
Significance of difference		▲	▲	▲	■	■	■	▲	■	▲

Figure 5b: Achievement of Year 3 Students in Writing, by State and Territory, 2008–2009.

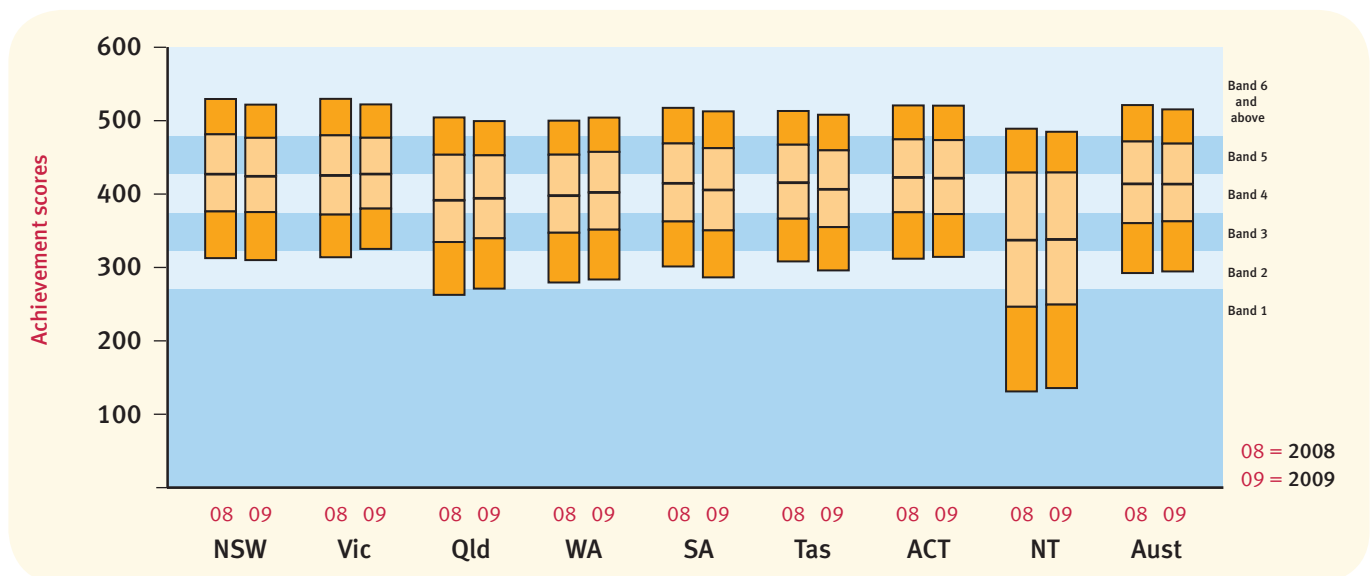


Table 5b: Achievement of Year 3 Students in Writing, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	427.6 (66.4)	425.8 (65.7)	391.8 (77.1)	398.1 (69.6)	415.1 (65.4)	415.7 (64.1)	423.2 (64.1)	337.4 (108.7)	414.2 (71.6)
Mean scale score/(S.D.)	2009	424.7 (64.1)	427.7 (59.7)	394.6 (72.5)	402.6 (68.1)	405.9 (69.0)	406.9 (64.8)	422.0 (62.6)	338.1 (107.1)	414.0 (68.3)
Significance of difference		▼	▲	■	▲	▼	▼	■	■	■

NAPLAN Year 3 Spelling, Grammar and Punctuation

Figure 5c: Achievement of Year 3 Students in Spelling, by State and Territory, 2008–2009.

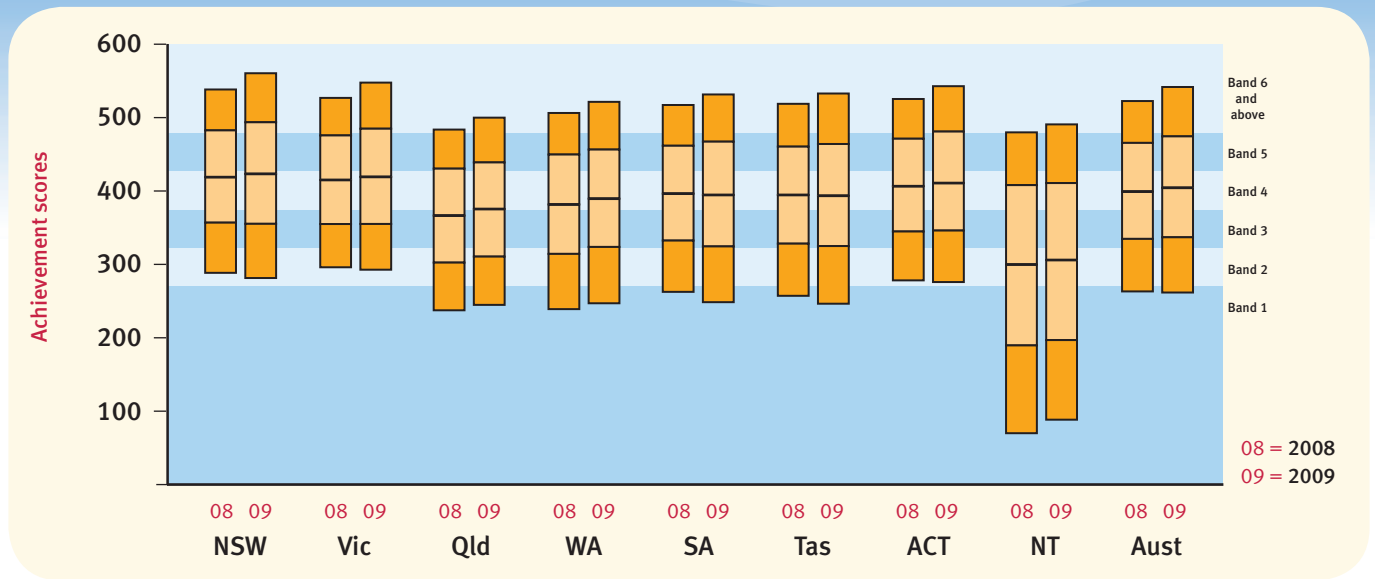


Table 5c: Achievement of Year 3 Students in Spelling, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	419.2 (75.4)	415.3 (70.5)	366.7 (76.2)	381.8 (81.3)	396.7 (76.9)	394.9 (78.7)	406.9 (75.3)	299.8 (125.6)	399.5 (79.8)
Mean scale score/(S.D.)	2009	423.7 (83.8)	419.6 (77.4)	375.6 (76.7)	389.7 (81.8)	394.9 (85.2)	393.7 (85.0)	411.2 (80.7)	305.7 (124.6)	404.8 (84.4)
Significance of difference		■	■	▲	▲	■	■	■	■	■

Figure 5d: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

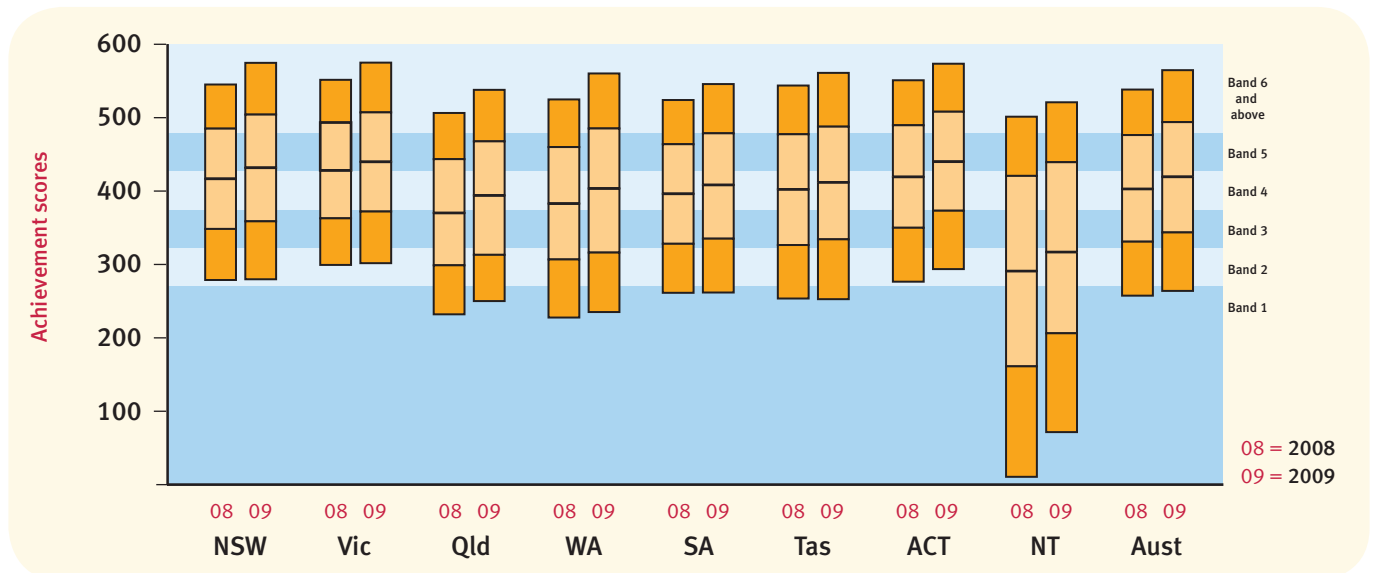


Table 5d: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	417.2 (80.8)	428.4 (76.9)	370.4 (86.9)	383.2 (91.4)	396.7 (79.9)	402.7 (88.5)	419.6 (83.1)	291.0 (150.1)	403.2 (87.5)
Mean scale score/(S.D.)	2009	432.2 (88.2)	440.2 (82.2)	394.3 (88.4)	403.9 (99.7)	408.7 (86.0)	412.3 (92.5)	440.5 (83.8)	317.0 (138.9)	419.9 (91.4)
Significance of difference		▲	▲	▲	▲	▲	■	▲	■	▲

NAPLAN Year 3 Numeracy

Figure 5e: Achievement of Year 3 Students in Numeracy, by State and Territory, 2008–2009.

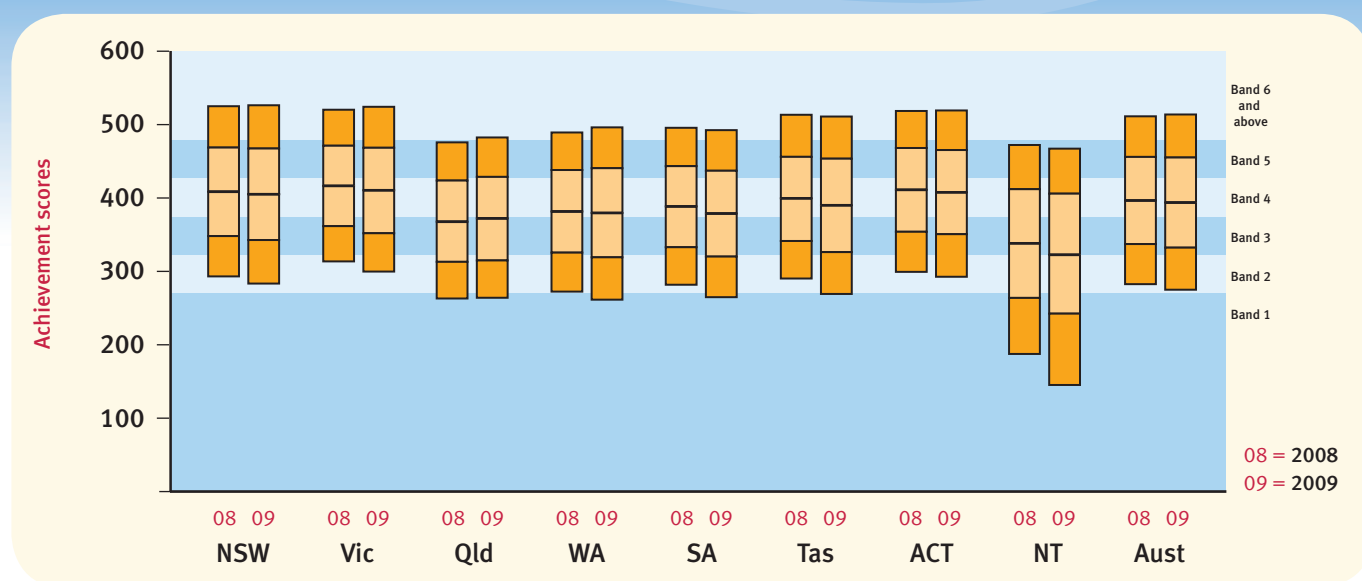


Table 5e: Achievement of Year 3 Students in Numeracy, by State and Territory, 2008–2009.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	408.9 (70.6)	416.9 (63.8)	367.9 (67.0)	381.9 (66.4)	388.8 (64.9)	399.9 (67.7)	411.5 (66.8)	338.4 (86.3)	396.9 (70.4)
Mean scale score/(S.D.)	405.5 (73.5)	411.0 (68.3)	372.4 (66.7)	379.9 (71.4)	379.1 (68.9)	390.3 (73.5)	408.2 (68.9)	322.5 (98.7)	394.1 (72.8)
Significance of difference	■	■	■	■	■	■	■	■	■

NAPLAN Year 5 Reading, Writing

Figure 6a: Achievement of Year 5 Students in Reading, by State and Territory, 2008–2009.

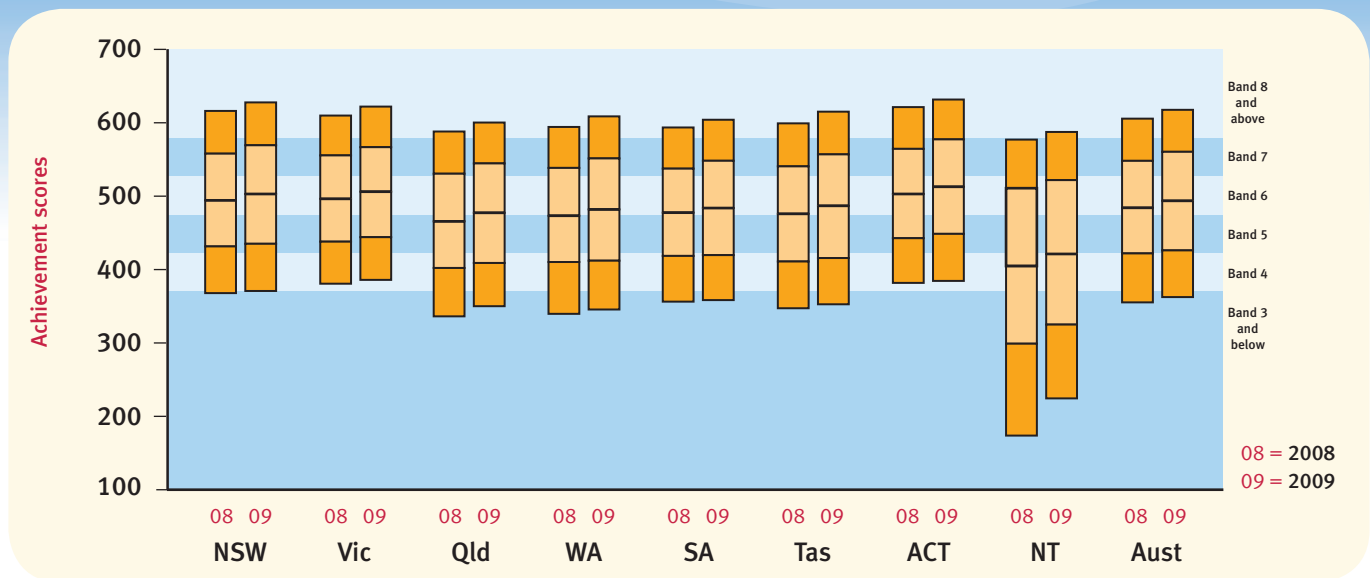


Table 6a: Achievement of Year 5 Students in Reading, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	494.7 (74.9)	496.7 (69.3)	466.1 (77.5)	473.6 (77.2)	477.9 (71.3)	476.4 (75.8)	503.3 (72.2)	405.1 (123.3)	484.4 (76.5)
Mean scale score/(S.D.)	2009	503.3 (77.7)	506.4 (71.3)	477.8 (76.9)	482.3 (80.7)	484.2 (74.9)	487.2 (80.1)	513.1 (75.1)	421.9 (113.2)	494.0 (78.0)
Significance of difference		▲	▲	▲	▲	■	▲	■	■	▲

Figure 6b: Achievement of Year 5 Students in Writing, by State and Territory, 2008–2009.

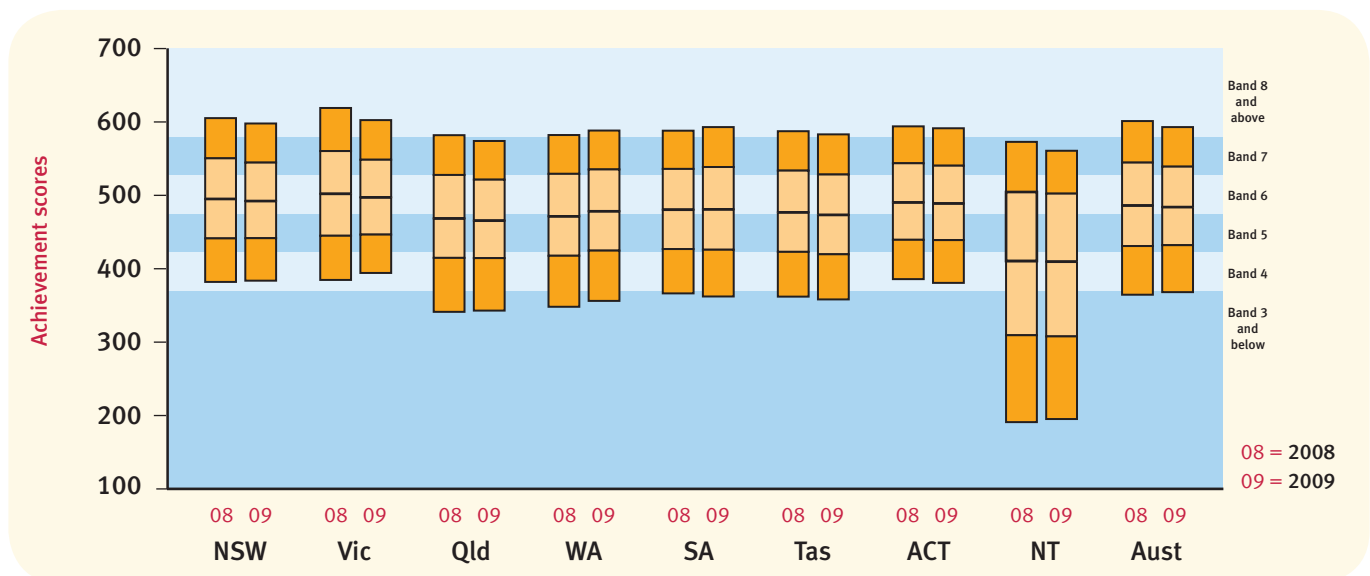


Table 6b: Achievement of Year 5 Students in Writing, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	495.4 (69.1)	502.4 (71.4)	468.9 (75.3)	471.7 (72.6)	480.8 (67.8)	477.3 (69.8)	490.7 (64.4)	410.9 (114.5)	486.5 (73.6)
Mean scale score/(S.D.)	2009	492.6 (65.9)	497.6 (63.5)	465.9 (71.5)	478.7 (71.4)	481.3 (70.4)	473.7 (68.6)	489.3 (63.9)	409.8 (111.6)	484.5 (69.7)
Significance of difference		▼	▼	▼	▲	■	■	■	■	▼

NAPLAN Year 5 Spelling, Grammar and Punctuation

Figure 6c: Achievement of Year 5 Students in Spelling, by State and Territory, 2008–2009.

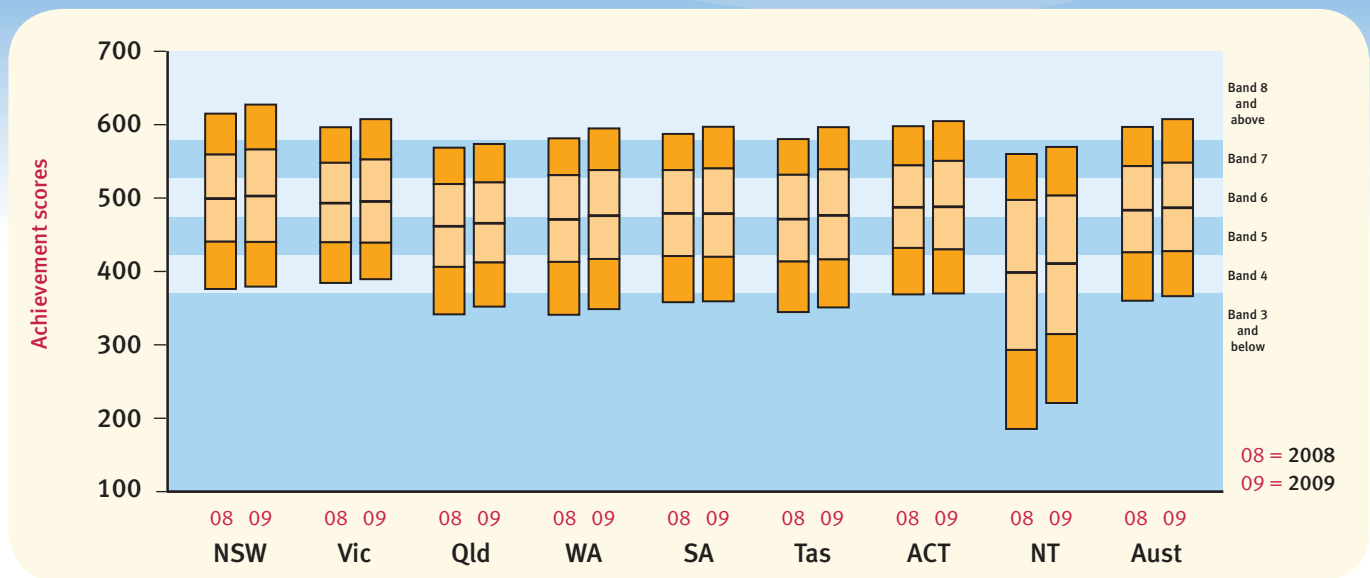


Table 6c: Achievement of Year 5 Students in Spelling, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	499.4 (72.7)	493.5 (64.8)	462.0 (68.9)	471.3 (72.5)	479.5 (69.9)	471.7 (70.8)	487.8 (68.7)	399.1 (115.7)	483.8 (72.7)
Mean scale score/(S.D.)	2009	503.1 (75.3)	495.7 (66.7)	466.1 (66.2)	476.3 (73.9)	479.1 (72.1)	476.8 (73.7)	488.4 (71.1)	411.1 (109.2)	487.1 (73.4)
Significance of difference		■	■	■	■	■	■	■	■	■

Figure 6d: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

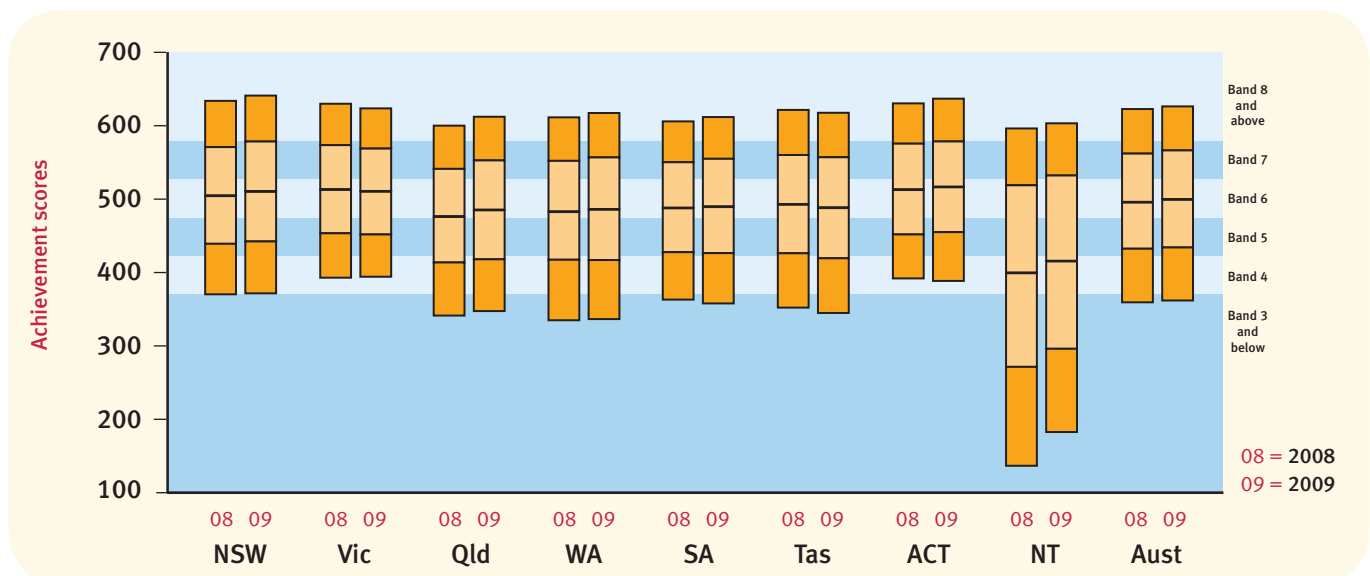


Table 6d: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	504.9 (79.5)	513.4 (71.8)	476.6 (78.9)	483.2 (83.5)	488.3 (73.5)	493.4 (80.8)	513.2 (72.5)	400.0 (142.0)	496.2 (80.6)
Mean scale score/(S.D.)	2009	510.8 (81.4)	511.1 (69.6)	485.6 (79.8)	486.5 (85.0)	489.9 (77.1)	488.5 (81.6)	516.9 (74.8)	416.0 (134.0)	500.0 (80.6)
Significance of difference		■	■	■	■	■	■	■	■	■

NAPLAN Year 5 Numeracy

Figure 6e: Achievement of Year 5 Students in Numeracy, by State and Territory, 2008–2009.

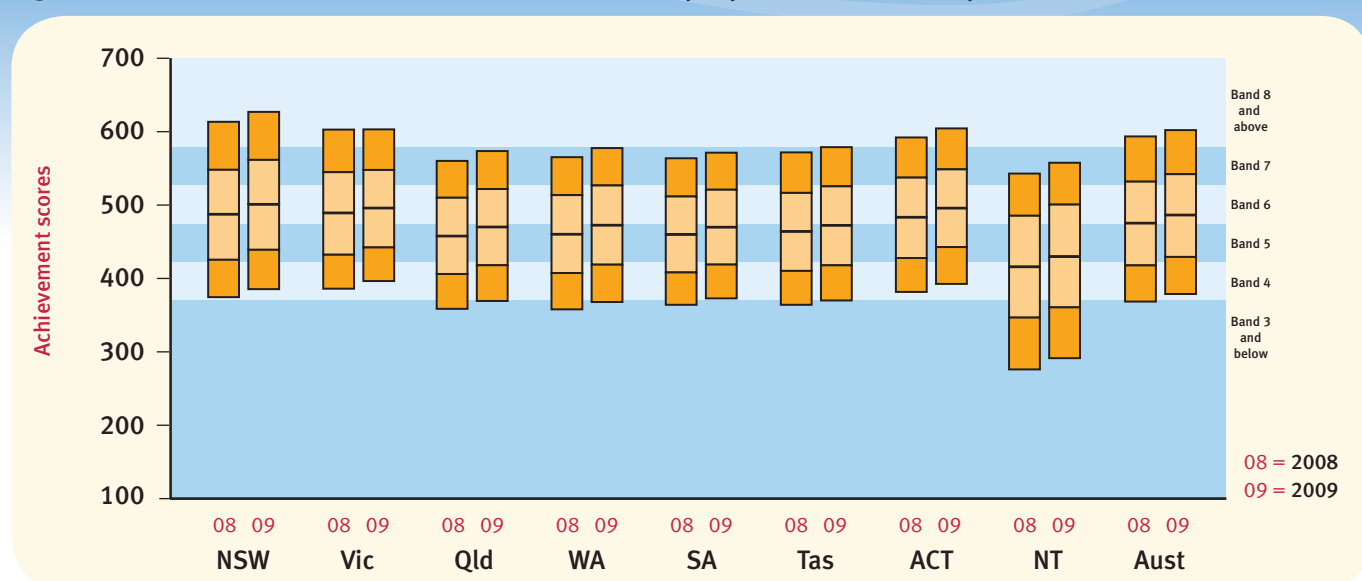


Table 6e: Achievement of Year 5 Students in Numeracy, by State and Territory, 2008–2009.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.) 2008	487.8 (72.4)	489.7 (65.8)	458.2 (62.7)	460.7 (63.4)	460.4 (60.7)	464.6 (62.9)	483.8 (64.1)	416.3 (81.0)	475.9 (68.8)
Mean scale score/(S.D.) 2009	501.3 (72.8)	496.3 (62.6)	470.4 (61.8)	473.0 (63.9)	470.3 (60.5)	472.9 (63.2)	496.2 (63.6)	430.4 (82.6)	486.8 (67.9)
Significance of difference	▲	■	▲	▲	▲	■	▲	■	▲

NAPLAN Year 7 Reading, Writing

Figure 7a: Achievement of Year 7 Students in Reading, by State and Territory, 2008–2009.

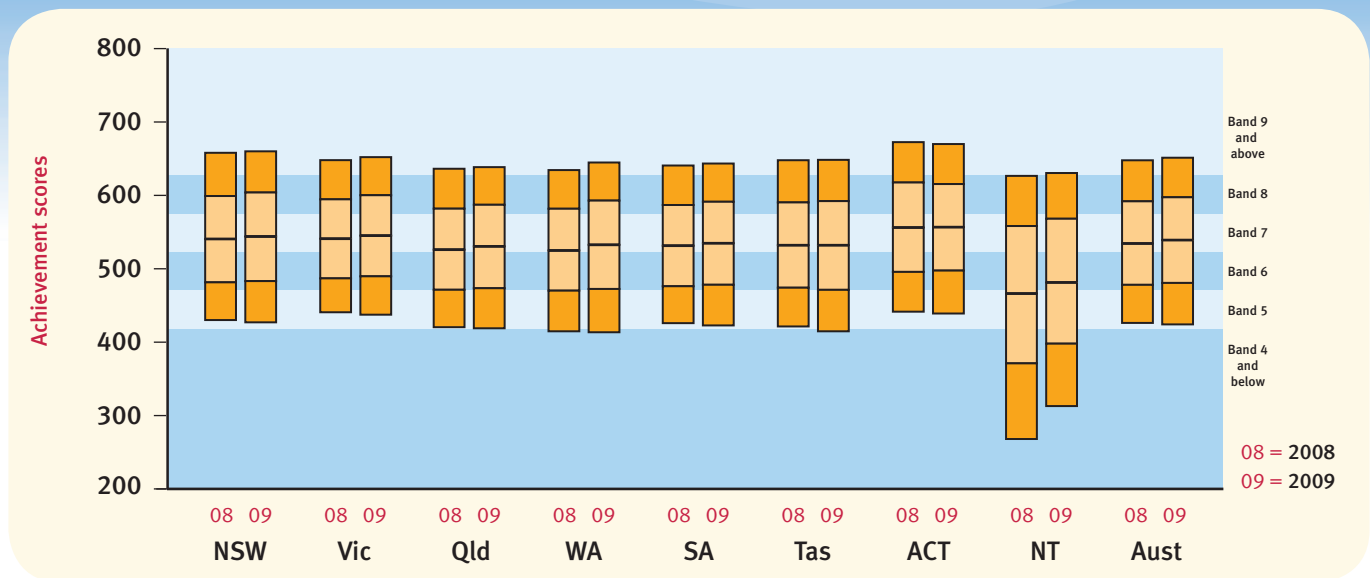


Table 7a: Achievement of Year 7 Students in Reading, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	542.5 (69.0)	543.0 (63.1)	528.1 (67.1)	527.0 (67.0)	533.5 (65.2)	534.2 (68.5)	558.2 (70.2)	468.4 (107.7)	536.5 (68.2)
Mean scale score/(S.D.)	2009	546.0 (70.3)	547.2 (64.7)	532.6 (66.4)	534.7 (70.0)	536.9 (66.7)	534.3 (70.6)	558.8 (69.3)	483.4 (97.8)	541.2 (68.8)
Significance of difference		■	■	■	■	■	■	■	■	■

Figure 7b: Achievement of Year 7 Students in Writing, by State and Territory, 2008–2009.

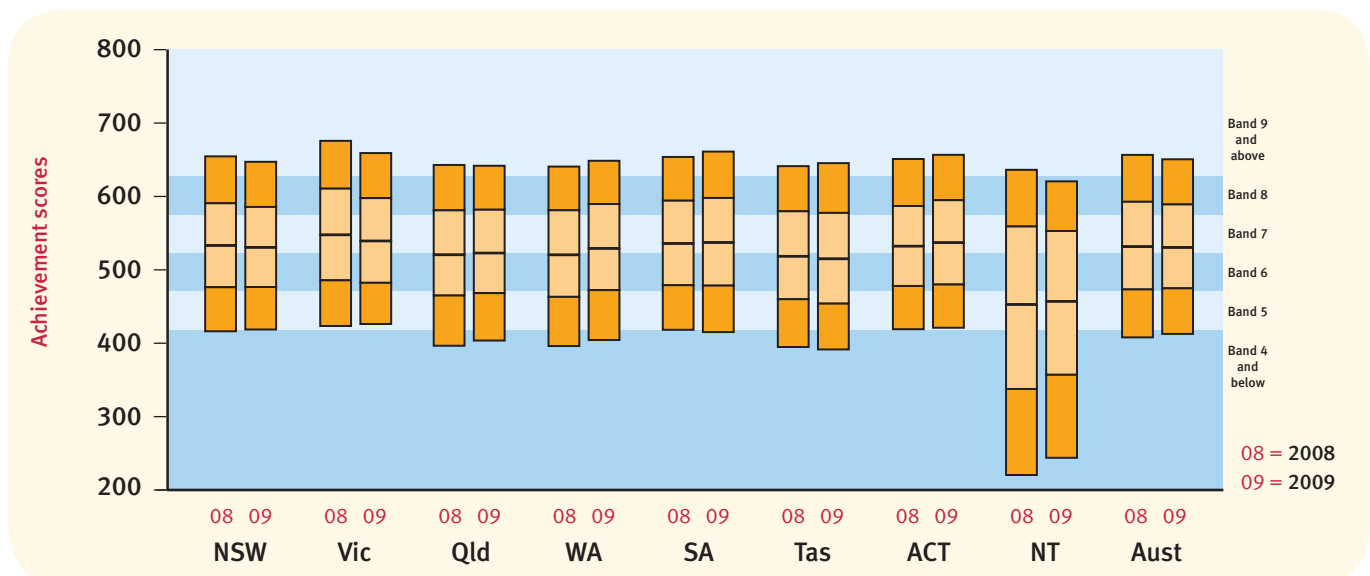


Table 7b: Achievement of Year 7 Students in Writing, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	535.3 (74.1)	549.7 (77.1)	522.7 (78.8)	522.5 (76.1)	538.1 (72.1)	520.6 (76.3)	534.3 (70.7)	455.0 (126.7)	533.7 (77.9)
Mean scale score/(S.D.)	2009	532.7 (70.2)	541.4 (71.3)	525.1 (74.6)	531.2 (75.2)	539.3 (75.4)	517.0 (77.5)	539.0 (72.0)	458.6 (115.3)	532.5 (73.7)
Significance of difference		■	▼	■	▲	■	■	■	■	■

NAPLAN Year 7 Spelling, Grammar and Punctuation

Figure 7c: Achievement of Year 7 Students in Spelling, by State and Territory, 2008–2009.

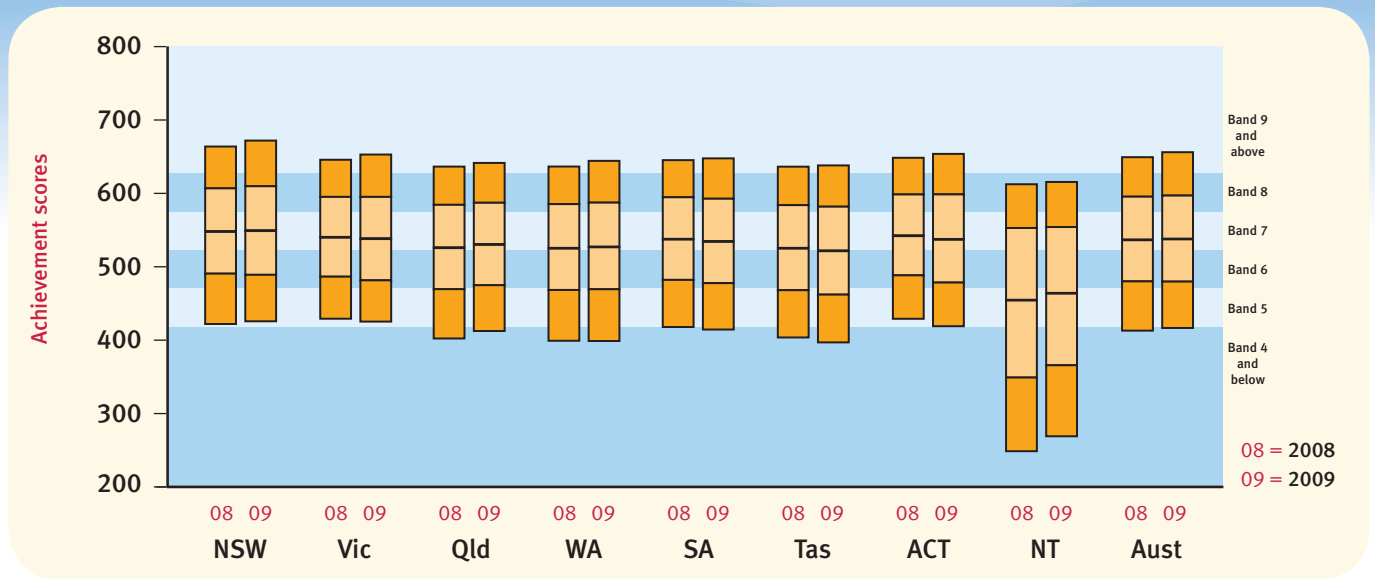


Table 7c: Achievement of Year 7 Students in Spelling, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	550.1 (72.1)	542.3 (65.9)	528.0 (71.1)	527.4 (72.0)	539.7 (68.8)	527.4 (70.5)	544.3 (66.9)	456.8 (113.2)	538.7 (71.9)
Mean scale score/(S.D.)	2009	551.2 (74.0)	540.4 (68.7)	532.5 (68.8)	529.1 (73.4)	536.7 (70.1)	523.8 (72.2)	539.6 (71.4)	465.7 (107.2)	540.0 (72.5)
Significance of difference		■	■	■	■	■	■	■	■	■

Figure 7d: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

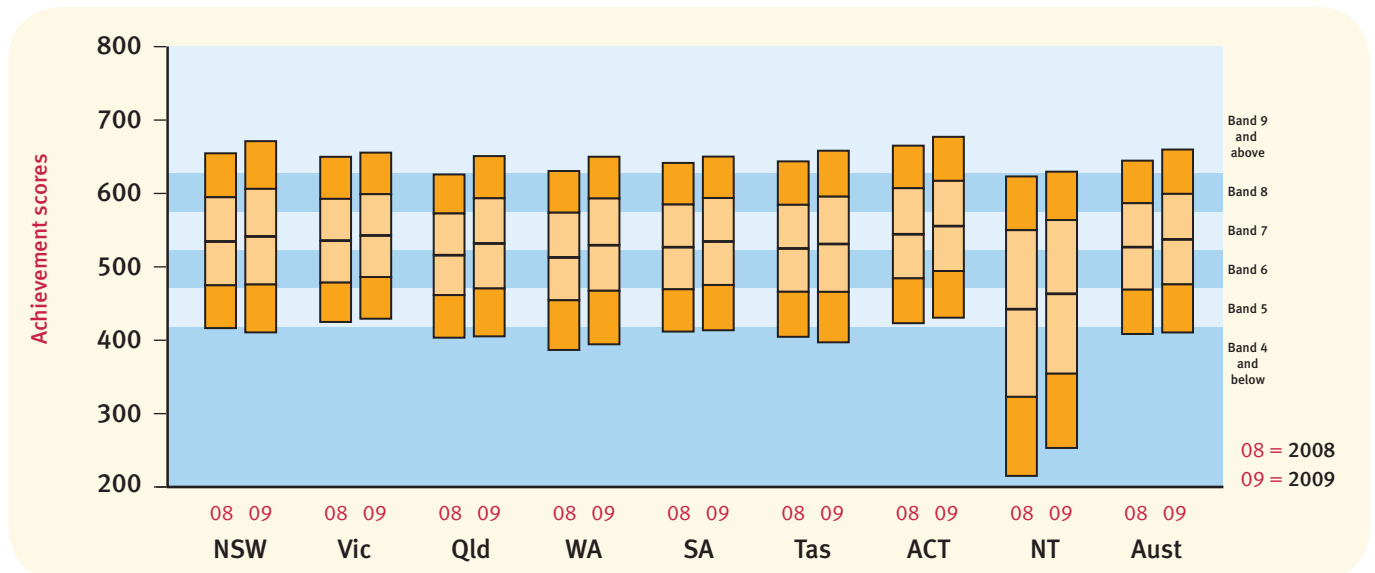


Table 7d: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	536.6 (72.3)	537.7 (68.2)	518.0 (68.7)	514.9 (74.0)	528.8 (69.9)	527.1 (72.1)	546.6 (73.1)	444.5 (126.1)	529.0 (72.7)
Mean scale score/(S.D.)	2009	543.4 (78.2)	544.8 (68.2)	533.9 (74.0)	531.6 (77.2)	536.7 (71.5)	533.3 (77.9)	557.5 (73.9)	465.0 (116.6)	539.5 (75.4)
Significance of difference		■	■	▲	▲	■	■	■	■	■

NAPLAN Year 7 Numeracy

Figure 7e: Achievement of Year 7 Students in Numeracy, by State and Territory, 2008–2009.

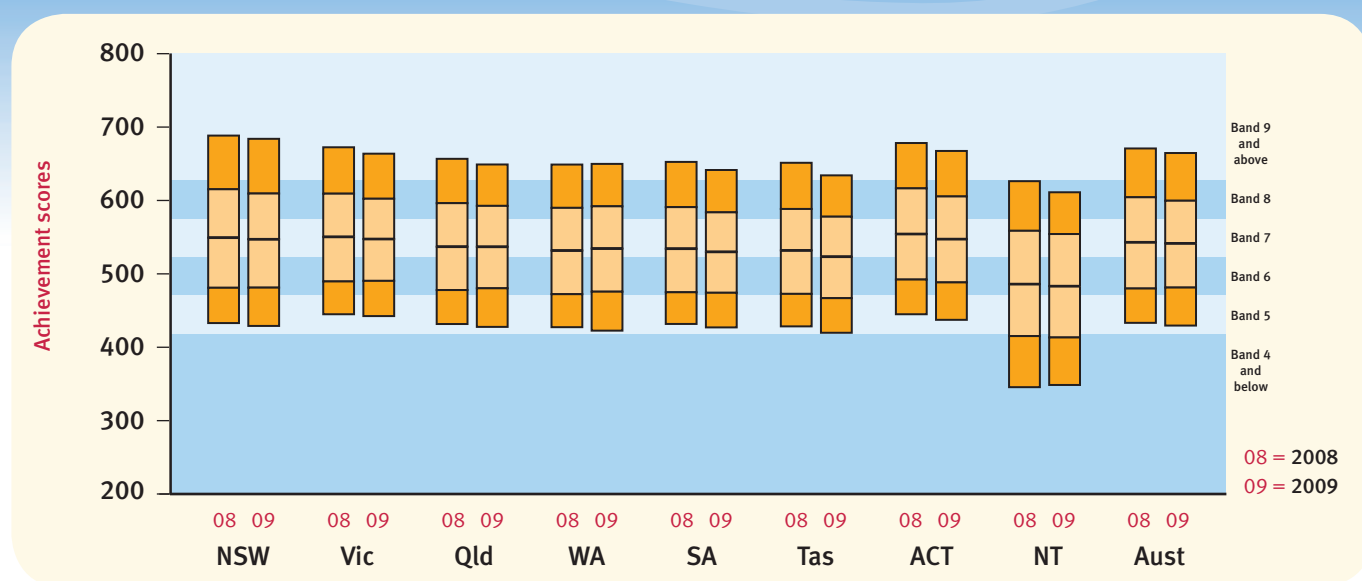


Table 7e: Achievement of Year 7 Students in Numeracy, by State and Territory, 2008–2009.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	2008	2008	2008	2008	2008	2008	2008	2008
	551.3 (78.3)	552.3 (69.4)	539.0 (70.4)	533.7 (68.7)	536.2 (67.7)	533.8 (67.5)	556.2 (71.0)	488.1 (84.0)	545.0 (73.2)
Mean scale score/(S.D.)	2009	2009	2009	2009	2009	2009	2009	2009	2009
	549.1 (77.1)	549.4 (66.7)	538.8 (67.0)	536.4 (69.0)	531.9 (65.0)	525.3 (65.3)	549.4 (69.4)	485.4 (80.7)	543.5 (71.2)
Significance of difference	■	■	■	■	■	■	■	■	■

NAPLAN Year 9 Reading, Writing

Figure 8a: Achievement of Year 9 Students in Reading, by State and Territory, 2008–2009.

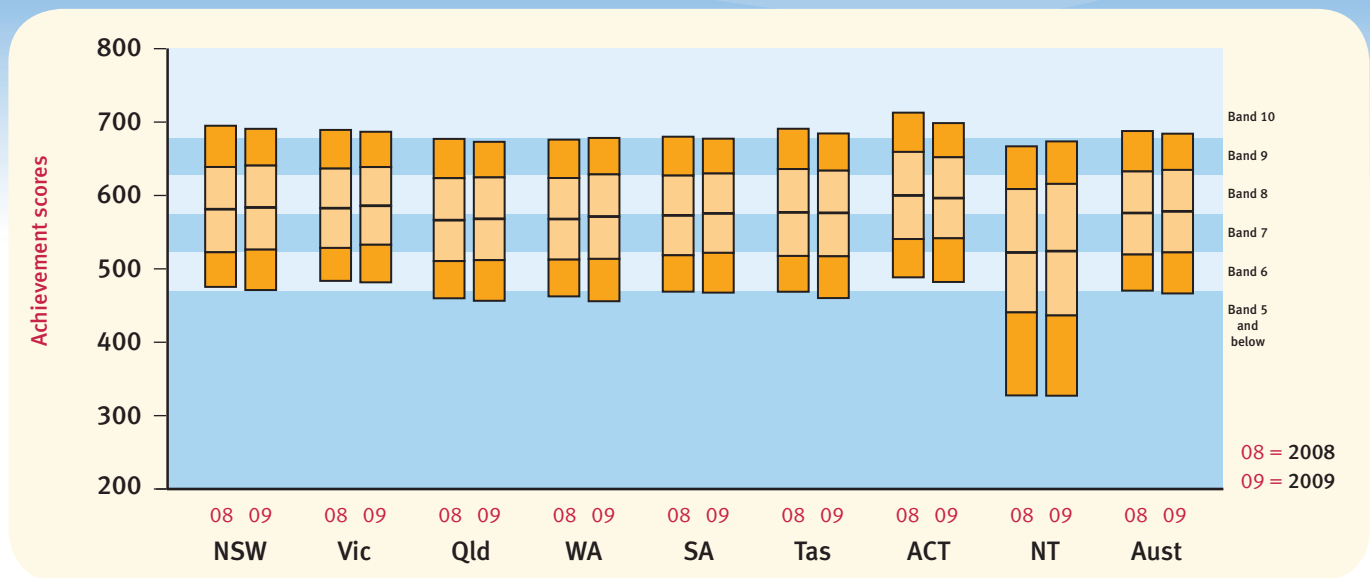


Table 8a: Achievement of Year 9 Students in Reading, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	583.1 (66.9)	584.6 (62.6)	568.2 (68.0)	569.8 (65.6)	574.9 (64.1)	578.8 (67.9)	601.9 (68.4)	524.2 (101.8)	578.0 (67.0)
Mean scale score/(S.D.)	2009	585.5 (66.5)	587.9 (62.0)	570.0 (66.0)	573.0 (67.6)	577.5 (63.5)	578.1 (68.1)	598.4 (65.5)	526.3 (108.1)	580.4 (66.4)
Significance of difference		■	■	■	■	■	■	■	■	■

Figure 8b: Achievement of Year 9 Students in Writing, by State and Territory, 2008–2009.

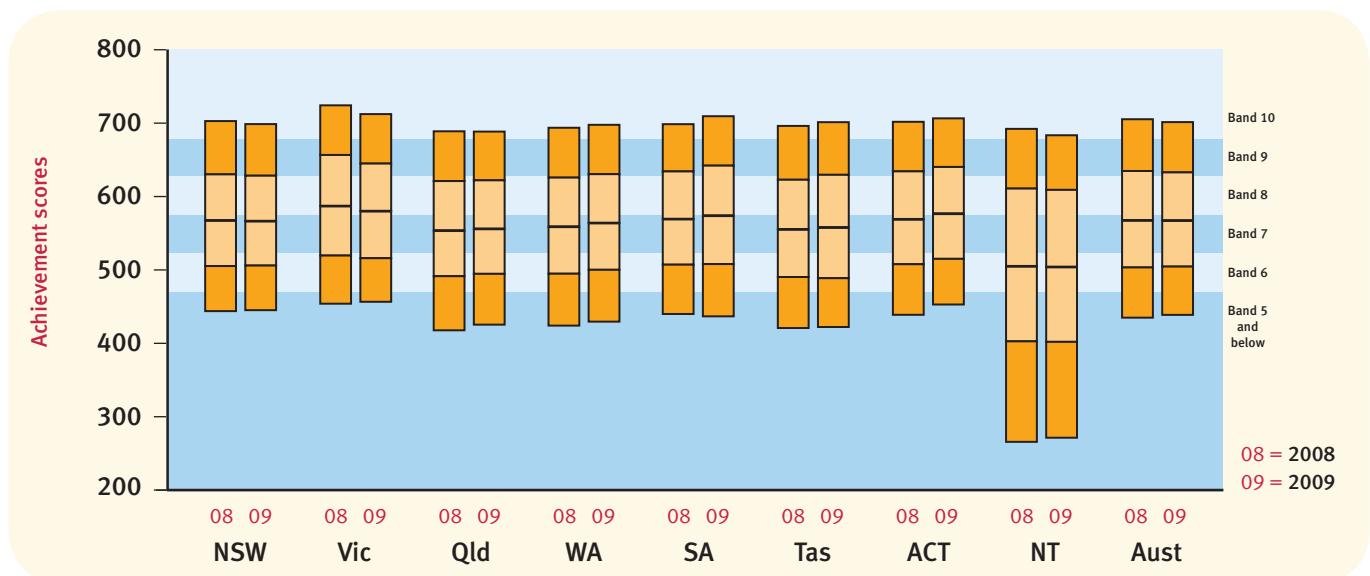


Table 8b: Achievement of Year 9 Students in Writing, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	569.4 (79.6)	588.9 (83.4)	555.3 (85.9)	560.8 (83.0)	571.2 (78.9)	557.2 (83.8)	571.0 (81.8)	506.9 (127.1)	569.4 (84.1)
Mean scale score/(S.D.)	2009	568.4 (77.3)	582.0 (77.8)	557.8 (83.0)	565.8 (81.9)	575.7 (83.2)	559.7 (85.1)	578.4 (77.9)	505.6 (125.3)	569.0 (81.1)
Significance of difference		■	▼	■	■	■	■	■	■	■

NAPLAN Year 9 Spelling, Grammar and Punctuation

Figure 8c: Achievement of Year 9 Students in Spelling, by State and Territory, 2008–2009.

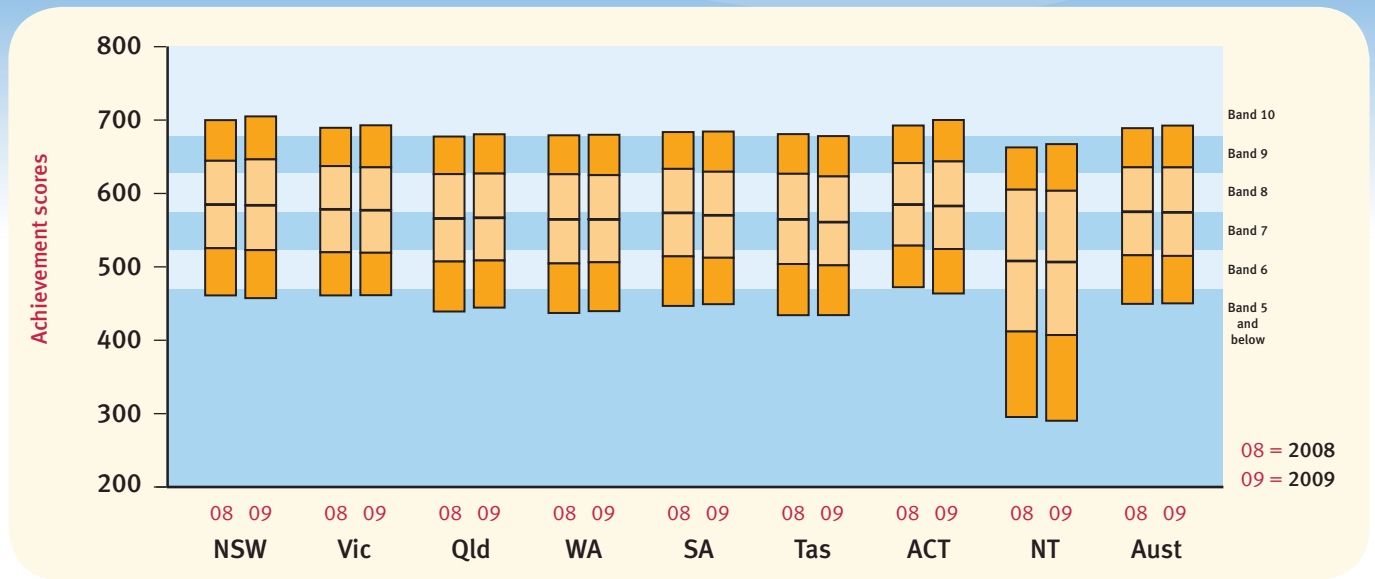


Table 8c: Achievement of Year 9 Students in Spelling, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	586.6 (71.7)	580.3 (69.7)	567.8 (72.6)	566.5 (73.3)	575.4 (71.4)	566.6 (74.3)	586.7 (66.6)	510.0 (112.9)	576.9 (72.9)
Mean scale score/(S.D.)	2009	585.8 (74.8)	579.1 (70.1)	568.6 (71.3)	566.5 (72.4)	572.2 (70.9)	562.9 (73.4)	584.9 (71.6)	508.8 (116.8)	576.2 (73.6)
Significance of difference		■	■	■	■	■	■	■	■	■

Figure 8d: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

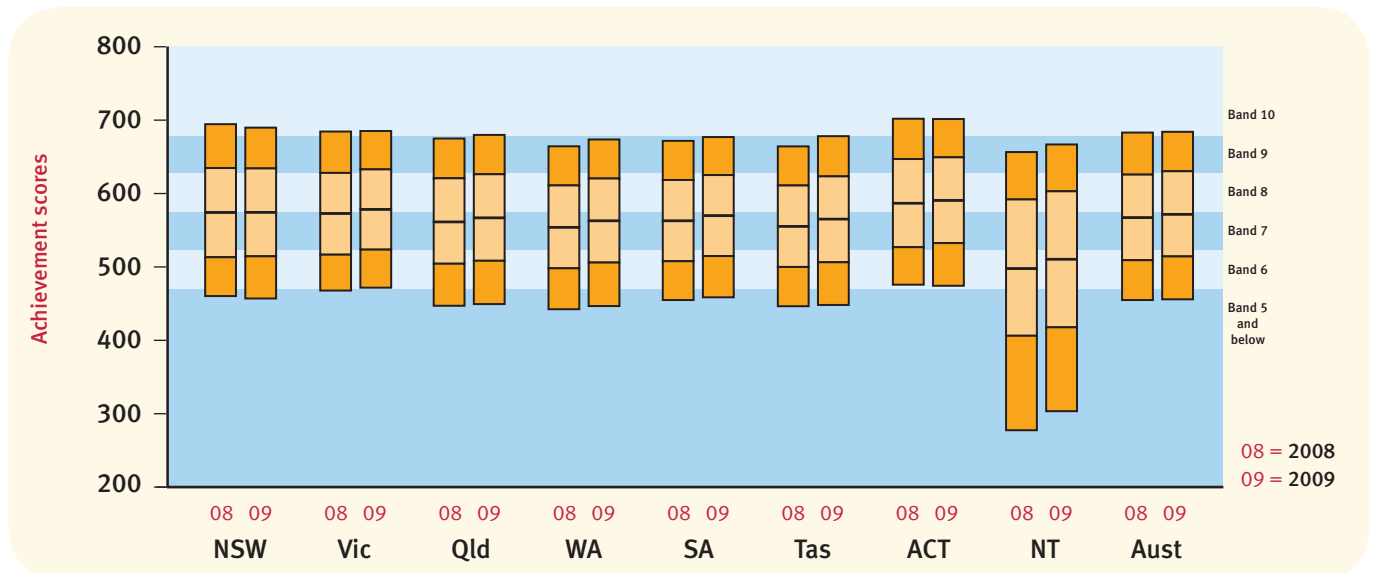


Table 8d: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	576.1 (71.4)	574.7 (65.6)	563.2 (71.0)	555.9 (67.7)	564.7 (65.8)	557.2 (65.5)	588.7 (69.0)	499.6 (113.8)	569.1 (70.4)
Mean scale score/(S.D.)	2009	576.3 (70.5)	580.3 (64.6)	568.7 (70.1)	564.7 (68.5)	571.6 (65.8)	567.1 (69.5)	592.5 (69.3)	512.8 (112.2)	573.6 (69.5)
Significance of difference		■	■	■	■	■	■	■	■	■

NAPLAN Year 9 Numeracy

Figure 8e: Achievement of Year 9 Students in Numeracy, by State and Territory, 2008–2009.

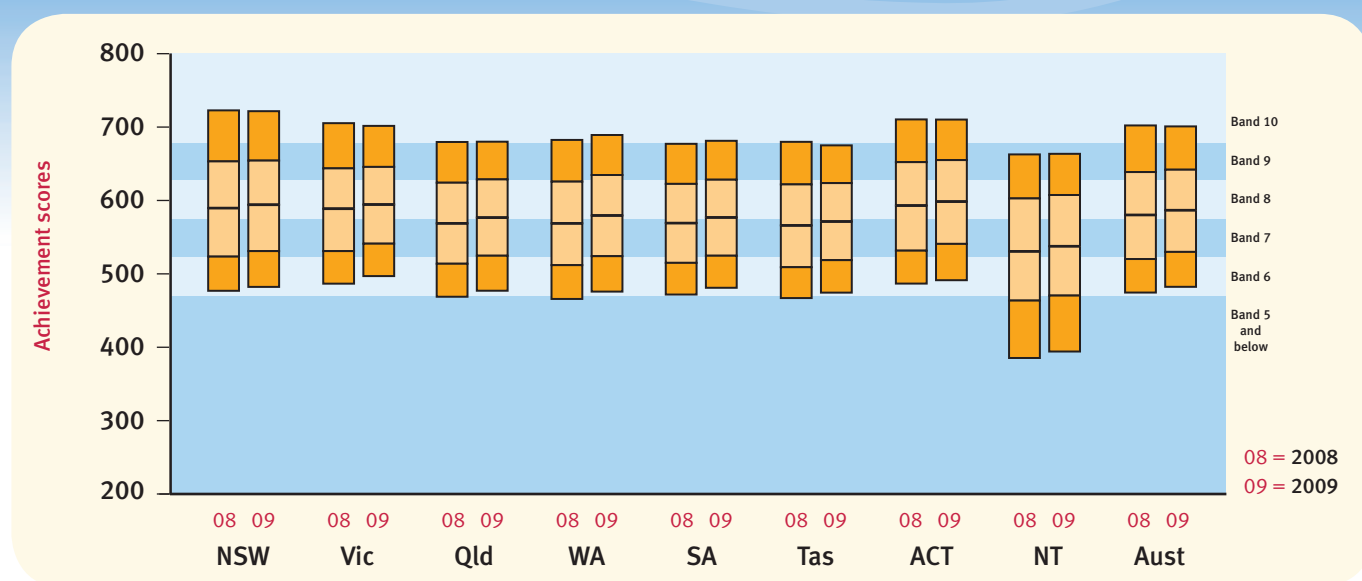


Table 8e: Achievement of Year 9 Students in Numeracy, by State and Territory, 2008–2009.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score/(S.D.)	2008	591.4 (75.1)	590.7 (66.6)	570.7 (66.2)	570.7 (66.6)	571.1 (62.8)	568.0 (65.1)	594.9 (68.0)	532.6 (83.5)	582.2 (70.2)
Mean scale score/(S.D.)	2009	596.0 (73.2)	596.3 (62.2)	578.5 (61.9)	581.4 (65.6)	578.7 (61.1)	573.2 (61.1)	600.3 (66.9)	539.9 (83.0)	588.5 (67.1)
Significance of difference		■	■	■	▲	■	■	■	■	■

Table 9: Percentage of Years 3, 5, 7 and 9 Students at or above the National Minimum Standard in Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, by State and Territory, 2008–2009.

Year Level	Domain	2008 2009	NSW %	Vic %	Qld %	WA %	SA %	Tas %	ACT %	NT %	Aust %
3	Reading	2008	95.1	95.2	87.1	89.4	91.5	92.8	94.4	62.7	92.1
		2009	95.6	95.2	92.0	91.2	93.6	93.3	94.7	68.6	93.8
	Writing	2008	97.5	96.2	92.4	95.0	95.0	97.1	96.3	73.7	95.4
		2009	97.1	96.3	93.6	95.1	95.2	96.6	95.9	74.4	95.6
	Spelling	2008	96.1	95.4	87.4	89.4	91.1	92.4	93.7	61.4	92.5
		2009	94.9	94.5	88.8	90.5	90.5	90.5	92.7	62.0	92.2
	Grammar and Punctuation	2008	95.2	95.3	86.5	87.7	90.8	91.7	93.6	60.1	91.7
		2009	94.9	95.0	89.4	88.5	92.2	91.3	94.3	63.0	92.5
	Numeracy	2008	96.9	96.5	92.0	94.5	93.8	96.7	96.4	77.0	95.0
		2009	95.6	95.6	92.3	92.4	92.6	93.7	94.7	70.6	94.0
5	Reading	2008	93.5	93.7	86.9	89.1	89.9	89.7	94.8	62.5	91.0
		2009	93.6	94.3	89.0	89.0	91.1	90.4	94.2	65.8	91.7
	Writing	2008	95.1	93.9	89.5	91.0	91.7	92.6	94.9	66.3	92.6
		2009	94.9	94.8	89.8	91.7	92.0	91.6	93.7	66.6	92.8
	Spelling	2008	94.5	94.1	88.2	89.6	90.1	89.8	92.8	62.1	91.7
		2009	94.6	94.5	89.9	90.3	91.2	90.4	92.4	65.5	92.4
	Grammar and Punctuation	2008	93.9	94.7	88.8	89.3	91.1	91.4	95.5	61.5	91.9
		2009	93.7	94.9	89.6	88.9	91.3	89.9	94.4	63.5	92.0
	Numeracy	2008	94.4	94.6	90.4	91.1	90.5	92.1	94.9	69.1	92.7
		2009	95.5	95.6	92.7	92.8	93.3	93.1	95.4	73.7	94.2
7	Reading	2008	95.4	95.8	92.9	92.7	93.4	93.9	96.3	67.1	94.2
		2009	94.8	95.3	92.7	92.1	93.6	92.5	95.5	70.8	93.9
	Writing	2008	93.5	93.4	89.9	90.1	92.4	90.0	93.4	63.6	91.8
		2009	93.7	93.7	91.1	91.3	92.7	88.6	93.2	66.3	92.5
	Spelling	2008	94.2	94.2	90.2	90.7	92.4	91.3	94.8	63.6	92.5
		2009	94.6	93.6	91.9	90.2	92.4	89.9	93.1	67.9	92.9
	Grammar and Punctuation	2008	93.4	93.6	90.0	88.2	91.2	91.3	94.0	60.3	91.6
		2009	92.5	94.2	90.8	89.6	92.2	90.1	94.3	65.5	92.0
	Numeracy	2008	96.0	96.5	94.9	94.7	94.5	95.2	97.1	75.9	95.4
		2009	95.1	96.1	94.5	93.6	94.2	93.1	95.4	75.1	94.8
9	Reading	2008	94.4	94.7	90.5	91.8	91.7	93.0	96.6	69.9	92.9
		2009	93.5	94.3	89.8	89.9	92.2	91.2	94.0	69.1	92.2
	Writing	2008	88.9	90.1	83.7	85.5	87.2	84.1	88.9	63.3	87.2
		2009	89.0	90.3	85.0	86.2	87.8	83.6	89.6	63.4	87.7
	Spelling	2008	92.2	90.9	87.5	87.7	88.2	87.2	94.1	64.6	89.8
		2009	91.6	90.9	88.2	87.5	89.3	86.8	91.1	64.8	89.7
	Grammar and Punctuation	2008	91.4	91.8	88.1	87.4	88.8	87.7	94.6	63.3	89.9
		2009	91.0	92.7	88.6	88.1	90.7	88.7	92.8	65.7	90.3
	Numeracy	2008	94.7	95.2	92.4	92.3	92.0	92.3	96.6	74.1	93.6
		2009	95.4	96.3	94.1	93.6	94.6	93.8	95.3	76.4	94.9



